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Sent: Friday, February 27, 2015 2:45 PM
To: 'Scotto, Kathleen'; 'gould@njaes.rutgers.edu'
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Subject: RE: draft of graduate division document for senate review

Ann,

Kathy mentioned adding overview statements describing the 2 grad schools. I think these would be good additions. Here is an overview of GSNB:

GSNB is a New Brunswick academic unit responsible for providing the infrastructure and governing processes that support ~4300 graduate students distributed among 60 Ph.D. programs, 71 Master's programs and 25 Certificate programs. Led by its Dean, GSNB has a staff of 16 and an annual operating budget of approximately \$9.1M. The Dean of GSNB reports to the New Brunswick Chancellor. A graduate school is, of course, an entirely different type of academic unit from the discipline-based Schools that hire and promote faculty. A graduate school is an advocacy unit that works cooperatively with unit Deans to formulate and implement a shared agenda which advances the graduate research and education enterprise that underpins a comprehensive research university. This is the model that obtains at Rutgers as well as at many of our peer AAU institutions.

Since GSNB is an unusual unit - compared to the other decanal units in New Brunswick - it is important to understand its structure and governance. When a faculty member is hired into a tenure-track position in a department and School, that faculty member does not automatically become a member of the graduate faculty by virtue of the hire. Faculty must apply separately for membership in one or more graduate programs. Graduate program membership is by vote of the current program members, and the criteria for membership are established separately for each graduate program. In general, admission to graduate faculty membership carries with it the expectations of mentorship (and financial support, where relevant) of Ph.D. students, teaching in the graduate curriculum, and service on graduate program committees. GSNB's Bylaws allow faculty to hold membership in more than one graduate program. GSNB currently has 1,952 faculty members. Many belong to only a single graduate program; others belong to three or four programs; and a few belong to seven or eight programs. Governance in GSNB is via our four Area Committees (Humanities; Social and Behavioral Sciences; Physical and Mathematical Sciences, and Engineering; and Life Sciences), the Executive Council, and the Graduate Faculty. Academic actions (e.g., course proposals, faculty membership nominations, curriculum revisions) are typically initiated at the program level and are advanced to the appropriate Area Committee. Each Area Committee has eight members appointed by the Dean, representing the breadth of disciplines within the Area. Following Area Committee review and approval, the action moves to the Executive Committee. The Executive Committee has nineteen voting members (with twelve elected by the faculty at-large, five appointed by the Dean, and two student members elected by the students at-large), and eight members who represent GSNB on the University Senate, and two members who represent GSNB on the New Brunswick Faculty Council. In addition to acting on items from the Area Committees, the Executive Committee acts on matters of policy that affect GSNB. Finally, actions from the Area Committees and the Executive Council are advanced to the Graduate Faculty, which typically meets once each semester. Each of these review bodies has the authority to reject an item submitted to it by a lower level of review, or to return the item to the lower level for reconsideration and modification. By virtue of the authority granted to it by the Board of Governors, GSNB has authority for the Ph.D.

degree, and for seven Master's degrees: Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Engineering, Master of Landscape Architecture, and Master of Business and Science.

--- Jerry

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Dean

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