

University Senate Committees' Questions Regarding Proposed Law Schools Merger

1. What are the benefits to the proposed reporting structure to two chancellors? (Other merged schools; Business School and Nursing report to one chancellor) (Budget and Finance Committee)
2. Document Rutgers Law: A 21st Century, Page #7, last sentence "University Senate also has a consultative and advisory role..." Correction needed as The Senate has authority to regulate relationships among units.) (Budget and Finance Committee)
3. Document Rutgers Law: A 21st Century, Page #7, footnote #1. The question: Why outside bodies get the report and applications before the Senate?) (Budget and Finance Committee)
4. The Document: ABA Major Change Questionnaire (pages not numbered). At the bottom of the 8th page it says: "See the attached three-year consolidated budget projection." The budget is not attached. The BFC would like to see it for discussion.) (Budget and Finance Committee)
5. How will the merger affect existing administrative staff? How many new administrative hires will be needed? (Faculty and Personnel Affairs Committee)
6. The process for faculty evaluation for tenure and promotion needs clarification. (Faculty and Personnel Affairs Committee)
7. What changes are going to occur other than in name alone? (Student Affairs Committee)
8. What will be the impact on students? (Student Affairs Committee)
9. Would students be told that they had to go to one campus or another to take certain courses? (University Structure and Governance Committee)
10. Are there plans to ultimately unify the school under one dean? (University Structure and Governance Committee)
11. What is the price tag for the merger? (University Structure and Governance Committee)
12. How will disagreements among the co-deans be resolved? (University Structure and Governance Committee)
13. According to the documents, the co-deans will be working together but also have some autonomy, and report to their respective chancellors. What mechanism is in place to arbitrate or decide in the case of a disagreement between the deans (for example, for issues of where courses are offered, how faculty and students are distributed between campuses, etc.). Should there be an

“arch dean” in addition to the deans, or some other option? Who would have the authority to make a decision in these cases? (Research, and Graduate and Professional Education Committee)