Resolution in Support of the *Transforming Undergraduate Education* Report and its Recommendations

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Sponsors: Executive Committee, Academic Affairs, University Affairs

*Whereas*, it is the purpose of the Rutgers College Governing Association (RGCA), “to execute the will of the student body… and to represent the student body in College and University decision making;” and

*Whereas*, the Task Force on Undergraduate Education has released its report entitled *Transforming Undergraduate Education*, which calls for comprehensive reform to all aspects of the undergraduate student experience; and

*Whereas*, these changes include a uniform admissions standard and a redesigned application, the creation of the Rutgers Core curriculum, a commitment to equitable maintenance and construction of facilities, and the consolidation of the undergraduate liberal arts colleges; and

*Whereas*, collectively, these recommendations have been formulated to, “reimagine the undergraduate experience at Rutgers–New Brunswick/Piscataway, identifying and removing the obstacles that currently prevent… students from taking full advantage of all the university has to offer;” and

*Whereas*, “[t]he goals of the RCGA's participation in University affairs are to define and represent student concerns and causes to the administration;” and

*Whereas*, to this end, the RCGA co-hosted forums at the Busch Campus Center and Rutgers Student Center with the Rutgers College Dean’s Office and compiled the concerns of students; and

*Whereas*, in effort to educate the RCGA body about these changes, we have met with Carl Kirschner, Dean of Rutgers College as well as Richard L. McCormick, President of Rutgers University and Barry V. Qualls, Chair of the Task Force on Undergraduate Education, in addition to having a teach-in session with Marie T. Logue, Rutgers College Associate Dean of Student Development and College Affairs; and
Whereas, in order to closely study the effect this report will have on women’s education and leadership development at the University, the Women’s Experience at Rutgers College committee convened; and

Whereas, the Women’s Experience at Rutgers College (WERC) committee hosted two forums, which also gathered feedback from student leaders about the report’s recommendations; therefore

Be it Hereby Resolved, that the Rutgers College Governing Association, as the representative student government of Rutgers College endorses the recommendations of the Transforming Undergraduate Education report as an effective and innovative method to achieve its stated goal of eliminating obstacles to maximize opportunity; and

Be it Further Resolved, that the RCGA urges the Board of Governors to vote in support of these changes; and

Be it Finally Resolved, that in order for these recommendations to be properly realized, extensive student input and involvement is required at all levels of implementation; and

Be it Hereby Enacted, that the RCGA commissions two reports that will be approved by the RCGA congress and then presented to the Board of Governors, University President, Rutgers College Dean, and made available publicly by the end of this semester: the Rutgers College Student Government Response to the Transforming Undergraduate Education Report, which will address specific concerns and propose recommendations about the suggested changes to undergraduate education raised in committee and during our forums, and the Women’s Experience at Rutgers College: A Study of Women in Student Organizational Leadership, compiled by the WERC committee, and supported by the WERC forums.

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i The Constitution of the Rutgers College Governing Association, Statement of Purpose
ii Transforming Undergraduate Education, Obstacles and Opportunities
iii The Constitution of the Rutgers College Governing Association, Statement of Purpose