

Dear Jon and Peter,

I wanted to get back to you with answers to the questions raised at the last Senate Executive Committee meeting. Regarding the question Peter asked about the roll-out of Canvas, below is the answer provided by Charlie Collick. Should you have additional questions about this, I think the best course would be to raise them directly with Charlie.

(Email from Charlie Collick to Roberta Leslie)

Apologies to both you and Peter for the confusion. Please let me clarify. The project team is working with each academic unit to come up with a course inventory that makes sense for their faculty. The bare minimum we will migrate is 2 full academic year worth of content, meaning if we are moving RBS for Fall 2020, we will move all spring, summer and fall courses starting with Spring 18 - Fall 19. If the school determines they want more than that, we will migrate whatever they need. This could be entire terms or specific courses that are taught on a rotating schedule. But in either case, we leave it up to the unit to make the decision on courses beyond 2 years. The reason for this is some units have preferred the bare minimum in an attempt to "freshen up" their offerings, while other units have opted for a 3-year look back or added special courses that have been temporarily shelved.

None of these decisions impact our data retention policy, which captures student interaction data (test/quiz scores, assignments, discussion posts, etc.). University policy mandates that we have a 5-year look back, so for Sakai courses, faculty and administrators will be able to access the previously taught courses on Sakai, at least 5 years after they move to Canvas.

I hope this helps. As always, I am here to discuss these details with you, Peter, or anyone else that has questions or concerns. These questions are more than welcome as they help us ensure everyone is on the same page.

With respect to Dr. Boikess's question about the status of the Consensual Relationship Policy, Barbara has informed me that we are still awaiting comments from the Union on that draft policy (in addition to whatever recommendations the University Senate will make.)

I have yet to reconnect with Michael Van Stine about the question he raised about late transfer requests. I am assuming, however, that if Deans have full discretion in this matter, they have the discretion to say no to all such requests. I do want to clarify with Michael exactly which "policy" he believes this violates, so will get back to you about this if I have not understood his issue. Please feel free to get back to me if further clarification on any of these matters is needed.

Roberta