

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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3	I'm unclear how CourseAtlas impacts my schedule. I'm in Social Work, and it appears that that school has its own schedule (in part bc our students do tons of ours of outside field education each week, so putting the schedules together around that is quite a challenge). I do think we are at the mercy of CA at least in terms of classroom access - and that has been really icky (awful classrooms - like general RU facilities issues - but also consistently not at all well matched to the class (eg, lecture hall assigned for a small seminar). Also our rooms are all over College Ave campus - we have no sense of community as instructors or students across them, and in turn little clear mechanism of input for getting bad conditions addressed. To the extent that this aspect, classroom assignment, may be associated with CA, it's a major issue.	The divide between oversight of curriculum (faculty role) and scheduling of classes (admin role historically) is totally artificial. Increasingly, faculty are blocked from properly seeing to the first matter bc of poor execution of the latter. Then you have the issue of online classes: I would be very interested to see how CA is interacting with admin choices about format, bc in our school at least, the heavy and un-thoughtful use of online courses is regularly killing off in-person ones (given minimum thresholds for classes to be run).
4	if i am teaching the classes i intensely dislike someone else making decisions for me and forcing me into schedules that i don't want.	stop forcing specific schedules
5	The system does not seem to recognize faculty who teach for (and are scheduled by) multiple Departments (split lines)	Keep it simple.
6	It harms our ability to teach and support students.	You might be able to use it for other things but it is not appropriate for the current purpose.
7	It's difficult to teach on desired days/times. The idea that some classes cannot be scheduled before certain times on certain days is ridiculous. I've been scheduled in classrooms for a multimedia class that had no student access to multimedia.	I'm not sure if it's about CourseAtlas, but more so the times/days classes are scheduled, and in what classrooms.
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9	Frustration with having to do everything over, checking for conflicts etc. each semester/year	
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12	The system seems to randomly change the days and times of our departmental courses. It would be so much easier if we could start with a default schedule that was the same as the schedule for the previous fall/spring. Also, the options for instructor availability are so broad that most instructors probably can't make some of the times that are included in any option.	It would be so much easier if we could start with a default schedule that was the same as the schedule for the previous fall/spring. Also, offering more specific options of instructor availability would be better.
13		
14	I just started in september 2023, and REALLY would benefit from a training!	Please, trainings - frequent, often, open - and make it obvious when they are being offered..
15	Too early planning required	Follow the same scheduling as previous semesters
16		Faculty should be able to enter the exact time and schedule the department decided.
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9	Frustration with having every schedule up-ended and redone each year/semester	Have prior course schedule times (when they are preferred) as default when then next semester schedule is built,
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12	I feel like I have less control over the scheduling and the course may be assigned a random time or location.	CourseAtlas needs a lot more constraint inputs to reflect the real life constraints of instructors and departments.
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17	My scheduling every semester is essentially a nightmare and a great source of stress for me. I continuously get double booked, scheduled against my personal availability, and also against my departmental requirements.	I'm not sure there are any improvements to make. This entire system needs to be revamped from the bottom up. It does not set instructors up for success at all. The amount of time I have to dedicate to fixing my course schedule and also teaching at non-preferred times means I can't set up students for success to the degrees that I am able to simply because of how much harder this entire system makes my job.

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23	It is hard to do multiyear planning for students and faculty.	
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18	It prevents departmental administrator and faculty from working "things" out. It doesn't allow teachers to have a dependable schedule from semester to semester.	stop paying for and find a better system. improve it? since there is no real time human interactions, i think it's a hopeless situation. The promises it's made about making it easier for students...never seen any evidence of that.
19		
20	CourseAtlas is the devil's work, and we all loathe it with a burning intensity. Our main issue is that it schedules most of our department's classes at the same time, making it hard for majors to complete their degree. It also assigns us to terrible classrooms.	Ditch it and fire whoever paid for the service
21		
22	They took a decent system for scheduling courses and replaced it with something that makes life difficult for everyone. The administrators in my department simply hate Course Atlas.	Get rid of it.
23		
24	I understand it's a complicated task to schedule classes at a large university. I appreciate that we get to enter our preferred teaching times. The main downside is that we're forced to select a minimum number of time slots, even if some are not acceptable. Then you have to just hope that CourseAtlas won't assign you the unacceptable slot(s).	Allow us to choose fewer "acceptable" time slots.
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26	It is awful in a word and inflexible and the people managing it seem to be oblivious to this	Start over, this is not working.

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28 its easy to work with but i dont like how it repopulates courses from the last semester -- calls for confusion on my end when going back and forth wondering if i added the course especially when UGD isn't around	
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34 very content with the functionality and user experience, overall satisfied with the ample training opportunities.	not sure if this would be through CA, but it would be great if departments can receive auto notifications when a course has reached capacity and is closed
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27	I have worked at a number of institutions, and I am aware that the options for software that covers CourseAtlas's tasks are limited. But I will add that CourseAtlas is by far the worse I have ever seen. Though I am not aware of any perfect solution, other options are available that are substantially better.	See above. Virtually any replacement of CourseAtlas would be an improvement.
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31	Though I am very flexible and accommodating, some of my courses are dependent on outside community partners and require the ability to schedule at times and places that will accommodate their participation. I need more flexibility to create the class environment that matches the purpose and mission of the class.	Power over scheduling should be returned to the departments
32	Yes	Classes get scheduled on the wrong campuses, wrong times, wrong buildings. Bring common sense into scheduling.
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36	It has been terrible, does not help the students or the faculty. Does not take into account childcare issues and puts the faculty with children in a terrible spot.	To improve CourseAtlas you should remove it. It didn't improve anything with the students. It just generates more stress for faculty with family.



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42	Difficult to make changes after the schedule is made make it easier to change things around

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37	It is very difficult to coordinate research and admin and professional collaborations due to fluctuating course days/times. In addition, it seems that the rooms assigned are subpar. The latter could be solved with renovation, which would improve pedagogy and student and faculty morale.	Allow to block off times for longstanding professional and research obligations, and allow to coordinate open times with other RU faculty for special events and meetings. It is impossible to schedule faculty meetings for secondary departments using the current system with the large number of required available slots and inability to link slots with other faculty members across departments.
38	I don't have access to the system, but it does make me make decisions about class scheduling long before I know if I will be able to find instructors for the classes.	
39	It does not allow space for flexibility	Get rid of it
40		It would be helpful if we didn't have to select nine time slots that we are available for teaching. Often, I end up having to select a time slot that doesn't really work well for me and cross my fingers that I don't get scheduled in that slot. It would give faculty more control over their schedule if we only had to input 6-7 times that we are available to teach.
41	Course Atlas has us teaching a large course (100-200 students) with an 8:30 AM start time. Enrollment has declined from 200+ to ~130. Attendance runs between 20 and 30%, except during mandatory in class exams. Getting to lecture is brutal for two professors who are in their 70s. If the goal of course Atlas is to push us to retire, it's working.	Junk it. The "ability" to select preferred course times is useless.
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44	<p>It is not at all user friendly, and is very confusing for new users. I've only used it one semester so I assume it will get less confusing with more use.</p>
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46	<p>Longer time to input information into the system.</p>
46	<p>It takes four times more time to create a comparable schedule with Course Atlas. We have very limited control/predictability for room assignments (which are almost random) and time/day blocks for full-time faculty. So it's now very clear that this is a worst system than before with no clear benefits (at least none that have been shared with the university community).</p>
	<p>CourseAtlas needs to go and scheduling control given back to individual units. Failing that, full-time faculty should be able to restrict teaching blocks in a way that is comparable to lecturers. Departments should be able to keep GPC assignments if they worked well in a previous semester (versus randomizing them every semester).</p>

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43	When I took this job as an academic, I did so with the understanding that the lower pay (relative to the private sector) would be offset by the flexibility it afforded. CourseAtlas has taken that away, leaving me with needing to figure out childcare and extremely anxious every semester as I wait to find out when an algorithm will decide my working hours and the financial cost to me of being a faculty member and a parent.	Scrap it.
44		
45	Well, this semester I was scheduled to teach at the same time in two different rooms and two locations. How did that even happened? In the past I have been scheduled by CourseAtlas to teach in buildings without elevators, far from where my course materials are, creating impossible teaching situations. These had to be resolved by deans stepping in and override schedules, after a lot of negative discussion - the system is not set up to resolve issue but it creates problems instead!	Let us faculty and departments provide prioritized times for their classes, stop thinking about faculty (and students) as customers. Stop thinking that all classes are alike - some cannot be taught in certain rooms! Especially not interactive, art, and science classes.
46	It is not working as promised.	If we can't get rid of it, full-time faculty should have the ability to select time blocks in the same way as lecturers (otherwise it is a clear illustration of an inequitable system),

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<p>47 Even after 7-8 years the CoureAtlas has not managed to get a platform/positive feedback as CSS. Every semester, more resources of the University are spent on the trainings whereas the main software still seems to not work. By removing CSS and adding CourseAtlas as the Primary scheduler is a great example of throwing a well running vehicle in the fire and trying to work with shining, expensive motor parts and still no proper vehicle has been manufactured. :)</p>	<p>As working directly, I have noticed there are many locked fields in CourseAtlas which OASIS manages. Maybe we should unlock and try to work on it for one semester and see if it helps and improves.</p>
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49	I have lecture hall classes where the seating is adequate for lecture, but not for exams, especially those in which students need to use worksheets, tables of values, and calculators. More desk surface area and space is necessary.	
50	I almost accepted another job offer and left Rutgers due to the negative impact on my life/teaching inflicted by CourseAtlas. The random assignment of rooms has had a disastrous impact on the unity of the major. There's a reason departments have a home building: to foster community. It has not helped students get to classes on time. It often puts courses in scheduling slots that makes it difficult for students to get all their requirements in.	It's a disaster. Get rid of it..
51	The old system worked fine. The new one has no advantages.	Don't treat Livingstone and Busch campus as the same. Students and faculty can't make it from one campus to the other in the allotted time if they use campus bus

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52	<p>Please see above. It's the opposite of what we need: a slow, inefficient, and inflexible system in a fast-moving, dynamic situation with many uncertainties.</p>	<p>Create MUCH more flexibility, including the ability to add classes, swap course times/rooms, make common-sense adjustments, etc. Or scrap the system entirely -- it's just not a good fit for how we actually work.</p>
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54	<p>It's restrictive and keeps students from registering for courses they need or want.</p>	<p>eliminate it.</p>
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52	It funnels courses into a few course periods, making travel between classes difficult and students are often late.	More flexibility, ability to change course times/rooms, respond to changing needs.
53	It is frustrating to have no idea of days and times of a teaching assignment well in advance.	There is value to having a certain course taught in the same time slot year after year, so that instructors who sign up to teach a given course have a tentative idea when the teaching will be. This has been lost with CourseAtlas.
54	it's been terrible for our enrollments in the humanities	eliminate it.
55		
56	I don't know anything about CourseAtlas	
57	I have taught on every campus from early to late. However, in this century until course atlas I always taught on my home campus, Busch, so my classroom was a brief walk from my office. This year course atlas added a half hour round trip of travel time to class time by moving my course to Livingston. Next year it will add an hour of travel time to class time by moving by class to Douglass.	Prioritize assigning classrooms on home campuses to reduce travel time.
58	People do a better job than software / algorithm	Get rid of it and allow people to do their jobs as they prefer to and are valued to do
59		
60	It has ruined the teaching experience for faculty and students.	Stop using it.
61	The adoption of courseatlas has singlehandedly sapped morale, undermined faculty trust, and created a cascading set of effects that undermines both research and teaching.	scrap it
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63 See previous.	<p>DROP IT. This utter WASTE of money and time, clearly adopted by the Barchi administration to terrorize faculty, does nothing but demoralize teachers and damage enrollments. We have actually lost faculty because of this. I realize that Rutgers admin has deliberately bloated the unit that runs this scam in order to make dropping it seem less viable, including wasting time and money on this survey in a year of cuts and fake austerity, but that doesn't matter. Valuable teaching staff were cut because of COVID--Course Atlas admins can be transferred or cut, because the point of a university is TEACHING, not admin. RETURN SCHEDULING TO DEPARTMENTS AND CANCEL THE INFOSILEM SCAM.</p>
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63	<p>I repeat: DROP IT. This utter WASTE of money and time, adopted by the Barchi administration to terrorize faculty, does nothing but demoralize teachers and damage enrollments. We have actually lost faculty because of this. Students continue to be late to class because the buses are poorly run, not because of course compression.</p>	<p>SHUT IT DOWN. I realize that Rutgers admin has deliberately bloated the unit that runs this scam in order to make dropping it seem less viable, including wasting time and money on this survey in a year of cuts and fake austerity, but that doesn't matter. Valuable teaching staff were cut because of COVID-- Course Atlas admins can be transferred or cut, because the point of a university is TEACHING, not admin. RETURN SCHEDULING TO DEPARTMENTS AND CANCEL THE INFOSILEM SCAM.</p>
64	<p>Pick two: service time, teaching time, and research time. You can't fit all three into a 40-hour week. CourseAtlas privileges teaching time at the expense of the other two, so faculty have to choose between service and research (department level "carve outs" tend to throw a monkey wrench into CourseAtlas's scheduler).</p>	<p>With a more robust scheduler, you could provide each instructor a slate of options to select from, instead of simply casting the dice and assigning whatever arises as is.</p>

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<p>65 Whatever efficiency or equity gains this system was supposed to provide have not been particularly evident on the departmental or faculty level. I don't think that it's been the full-on disaster that many feared, but it still begs the question of "why." Why invest so many resources in a system w/o being able to show how it improves outcomes.</p>	<p>CourseAtlas currently fails to take advantage of the information and dynamic potential that computerized scheduling ought to make possible. For example, if a class were to fill to capacity quickly, the system could recognize that and automatically offer departments a larger classroom in a nearby location. Same for underenrolled classes near the start of the term. If faculty could see the system improving their life in any way--rather than moving their class to a glorified trailer halfway across Cook/Douglass while similarly sized rooms in their own building seem to be empty--they might buy in more.</p>
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67	No planning is possible beyond the current semester, next one it could be completely upside down from the current semester. It NEVER gives back-to-back classes, which wastes time in between.	Have ability to ASK for back-to-back classes, stagger the campus times (which are currently really limiting students), only schedule required classes at the 830 am time. Run Course Atlas with the schedules of people who teach the most FIRST, in order of decreasing workload.
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69	is not accurate as there are rooms that I could have used that are listed as not available	1. confirm that courses are taking place in designated rooms. and 2. have human override

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<p>70 It has made a nightmare of an already tedious process of piecing together our teaching schedule. Course Atlas schedules doesn't have the nuance we need to be able to create a schedule that responds to our enrollment challenges. It schedules key classes at the same time and creates conflicts; it gives our instructors terrible schedules; we have less flexibility in making decisions about when to add or cut courses. We just have layer after layer of approval processes that don't allow us to be agile and to make smart decisions. Whatever rationale about using Course Atlas to manage space better at Rutgers seems totally off base. Maybe it helps with the large lecture halls but the crisis of space management is a false narrative. On Livingston/Cook-Doug/College Ave there are abundant small and medium-size spaces that are available for all the kinds of courses taught in our program.</p>	<p>Allow faculty to input the schedule of their choice and then have the department scheduler adjust as necessary? The Department knows best! All Course Atlas cares about is managing the large lecture spaces. Get rid of the terrible policy of not allowing students to take back-to-back courses, which impacts students on Busch/LIV who want to take Humanities courses on CAC and Cook/Douglass. Or come up with a system that helps departments advantageously offer courses: for example help us know when large lecture Chem and Bio courses are held so that Humanities departments can schedule courses that allow these students to take these courses.</p>
<p>71 The schedule always comes back with many errors</p>	<p>schedule for a year at a time, not a semester at a time.</p>
<p>72 It is devastating to small programs, and to 4-credit language courses that meet three days a week. The preference for back-to-back classes is only set up to choose NOT to have back-to-back classes, but does not allow an instructor to indicate that they DO prefer back-to-back classes.</p>	<p>I do not believe that it can be improved. It would be helpful to return to the staggered schedules across campuses, or reintroduce the 40-minute pass period.</p>
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70	It has created a great amount of anxiety for the faculty. Getting 4-day teaching schedules is unreasonable. We had courses offered morning, afternoon and evening, through internal department conversations, without having Course Atlas. We need Course Atlas to be more nuanced if you have any desire to support the Humanities.	We should be able to choose our schedule and then let the department scheduler negotiate the conflicts and ensure that we have a good spread days/times.
71	The amount of effort that goes into fixing problems that result from courseatlas scheduling, as well as the delay in getting errors fixed, is mind numbing	schedule for one year at a time so we only have to engage in this mayhem once per year
72	My schedule has been identical for the past two years and I hate it. I want to teach back-to-back so that I can end my instructional day earlier, but this is never assigned to me.	I do not think that it can be improved.
73		
74	Frankly, it has failed to provide the results that were promised when it was imposed. Teaching and learning have suffereed tremendously.	Improving CourseAtlas? How about eliminating it?
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78	Hate it	Get rid of it
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81	<p>It wastes time every single semester making adjustments to student needs, the inconsistent scheduling for faculty is not appreciated and results in many complaints/asks to switch schedules (the faculty preference do not allow for smart scheduling - say, allowing protection for faculty with family care duties or the fact that scheduling desires may be different for undergraduate and graduate courses). The scheduling also impacts students selections of electives - ones that were popular in the past based on topic are now under enrolled due to unpopular class times. I really can't say enough how much I dislike this system.</p>	<p>Give faculty actual choice for teaching time preferences (allowing them to select all day or all evenings is not helpful when people have personal obligations that are not regular). Allow more logical scheduling with commuter student preferences in mind. Consider the traffic problems having every campus on the same schedule have created. Stop creating massive changes semester to semester, year to year.</p>
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77	We should be able to schedule our own classes and pūr own classrooms. Course Atlas makes scheduling more difficult not easier	Come up with a better way to schedule classes
78	HAte it	Get rid of it
79	It is a disaster. It forces my classes into very early or very late slots, decreasing enrollment.	Allow faculty more flexibility in choosing the possible time slots for their classes. For example, "This is a once-a-week double session class, but I would rather break it into two units, Monday & Wednesday, than teach a double session at 8:30 a.m."
80	While I always seem to be offered class on campuses that work best for me, the times I am offered are completely arbitrary and often outside of my selections, making it more challenging in terms of other obligations and childcare.	
81	Students are tardy more than ever since the change. Students are not making logical elective choices based on interest, rather selecting those with desirable times/locations and therefore over burdening some classes and leaving other formerly popular electives under-enrolled. Commuters and working students have complained about schedules that require coming to campus for 1 class a day. One year their schedule was 1 class meeting each day then a FULL day Friday.	Get rid of it. This system is an administrative burden and not creating better schedules.
82	It is the worst system for scheduling classes that I have dealt with in a 40+ year career. I came here from Oxford. Had this system been in place then, and had I learned of it, I would have declined Rutgers' offer. It treats faculty like CATTLE.	GET RID OF IT.



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83	CoourseAtlas has been frustrating for administrators and faculty alike: No flexibility when scheduling courses, difficult process, nothing is straightforward, and classroom choices have not improved at all	Remove it and revert to the old system; scheduling this way cost too much time
84		
85	Since I commute to campus, having the 5-6pm class ending time has been very challenging for me in both spring and fall semester and was forced to sitting in traffic and congestion.	If there could be interfaces for us to provide our preferences, they do not have to be take strictly as constraints but as consideration of the optimization process (e.g. as part of the scoring on satisfying or being close to our preferences)..
86		
87	It does not take into account faculty using public transit and travel times between NB campuses.	Students and faculty should not be required to travel between different NB Campuses due to the RU bus system.
88	CourseAtlas enjoys giving me a three-day schedule to teach two classes, and assigning me classrooms on two different New Brunswick campuses on the same day. I assume it has been programmed to do so with the approval, if not at the express direction, of Dr. Holloway.	
89		
90	Somewhat useful	
91	Don't know about it	
92	Students should not find that their History major classes are mostly taught in the same time slot! Faculty should not be forced to perform, to try to elicit great things from students, at the times of day that are worse for us. Faculty work extremely hard. We are not making widgets and need to have some control over our schedules in order to get the best out of us.	It should never have been adopted. We should return to the system we had in place before, which actually worked very well.
93	Departments need to be able to schedule courses at times that work best for the major.	Give it up and let departments set their own schedules. That WORKED.

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94	<p>CourseAtlas is a piece of software developed by humans and it is not perfect. Has anything actually looked at the algorithms being implemented inside the software? Whenever we try to request something from scheduling, we are told that this is what CourseAtlas produced; removing human intervention completely from the system and treating it as a "know-all, be-all" system is a mistake.</p>	<p>It needs to better understand the needs of each department. Every semester, we have back and forth on the same issues with scheduling because the system does not work the way it should.</p>
95		
96		
97		
98		
99		
...	<p>It is very detrimental to our universe and to use of Human Resources.</p>	<p>Abolish and return to human beings.</p>
...		
...	<p>It has been a nightmare...tons of stress and issues. Nobody seems happy. Faculty hate it... my admin is annoyed all the time. I am too limited to make swaps.</p>	<p>The turns on time windows is too tight... allow more freedom in selecting ideal locations and times for folks.</p>

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
94		It should allow an instructor to request specialized times/rooms.
95		
96		
97	My math classes are mostly scheduled on Livingston, where the blackboards are too small to effectively teach complex material.	Math classes should be scheduled on Busch, where the blackboards are larger.
98	I really hate this system. You have to give 9 preferences or so, which are so many that faculty essentially have NO CHOICE in their schedule. It is really infuriating.	Eliminate CourseAtlas. Return scheduling control to the department. At the very least, allow faculty to set an initial preference of 3-4 day/time slots, with 2-3 alternate options. Also, there should be an option built in that allows to teach our recurring courses at the same days/times (at least as the default starting point, rather than having to play Scheduling Hunger Games every semester).
99		
...	Not good brother instructors or students.	Get rid if it.
...	It's been terrible. I absolutely hate it	Let the department schedulers do it like they have done for years. Get rid of the montrosity of CourseAtlas once and for all
...		
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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### Case Summaries

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...	Instructors are not being given control over decision making - I don't see my schedule or teaching locations until it was set.	
...	The software is written and managed by non-faculty member teams. They have no clue on faculty needs and convenience when assigning the classrooms at a given day and time.	Take into account of the location of the Faculty offices, minimize travel time to go to class room and back. Department staff to have a say in what class rooms can be used.
...		
...	there is no flexibility in scheduling	facilities should do a better job responding to issues with classroom physical plant
...		
...	have no experience, sorry	
...		
...	CourseAtlas disrupts the schedule too much each year.	Minimize changes so students and faculty aren't continually wondering "where and when will class be this semester?"
...	It does feel sort of random whether I'll be scheduled for three days or four. I'm not sure how it decides such things. And then it's unclear how much intervention is allowed after the fact.	It would be nice to have more-likely-to-enroll classes offered at the less "popular" times for students. That way, the courses that might have trouble filling could be offered at more prime times. It would be nice if data were published to tell us how students trend, like what times and campuses they most prefer, again so we can target our "neediest" classes to those times. Finally, I think those of us who teach more should have greater say/flexibility to make changes when the schedules first come out (our needs should take priority since we have more times that need to be scheduled).
...		

### Case Summaries

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<p>... it's deaf to the way faculty actually do their jobs and manage their schedules.</p>	<p>Reduce the amount of availability faculty are required to indicate. Since tenure track faculty teach 6 hours per week and need chunks of time to manage class when class is not in session, it is ridiculous that we are required to indicate what 20 hours per week we can teach. The classroom time is only 6 hours, so requesting 20 hours of options ignores what we must do when we're not in class (grading, prepping, meeting with students), let alone what we must do with the rest of our careers (conduct research, do service for the department, school, university, discipline, and community)</p>
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>... You have to click to so many different things when trying to make a change, which gets confusing and cumbersome at times.</p>	<p>I would prefer if we could just use CSS directly.</p>
<p>... positive</p>	<p>none</p>
<p>...</p>	
<p>...</p>	
<p>... It is very challenging tna time consuming.</p>	<p>Make it more flexible</p>

## Case Summaries

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...	<p>it ignores the fact that we have complex schedules to work around. As a tenured faculty, I have a very busy and productive career and not nearly enough time to "give away" 20 hours of options to course atlas to schedule me. It is ridiculous to request that much time. I can understand needing some degrees of freedom, but then ask for 10 hours of options. And also, the options are TERRIBLY DESIGNED</p>	<p>reduce the number of hours we are supposed to indicate are available and change the way we can indicate our availability</p>
...		
...	<p>This is a horrible system. It makes it incredibly difficult to coordinate across courses in the program. It also is an awful fit for our students most of whom are working professionals on a school day calendar. One of the stupidist systems at RU for my program.</p>	
...		
...	<p>It's impossible to find active learning classrooms that accommodate 35 students.</p>	<p>I did not even know what CourseAtlas was. Also, instructors feel powerless as far as where their classrooms are assigned.</p>
...		
...		
...		
...	<p>It's just another step in the corporatization of higher education. Leave scheduling to the departments.</p>	<p>Get rid of it.</p>
...		



### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... I basically have to do everything twice. It is difficult to get the faculty the schedules that they want. I think that's why RU bought the software - to force a "culture change."</p>	<p>the notes need to carry over with each individual course</p>
<p>...</p>	
<p>... I think it is efficeint in scheduling courses at various times and locations, I think it definitely helps create options of courses avaialble for students, instructors are not happy but I think that was inevitable</p>	<p>previously mentioned have similar features to academic blocks where you can link courses to run together or certain times in relation to each other that students generally take same semester</p>
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>... There is a LACK of understanding STEM courses that have lecture and lab component. These courses cannot be randomly moved around.</p>	<p>Too many thoughts here!</p>
<p>...</p>	

## Case Summaries

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...		
...	<p>CourseAtlas inhibits my ability to attend conferences, schedule speaking/seminar, etc., all things necessary for promotion. I cannot tell fellow scientists when I am available to speak until the schedule is released because I cannot count on when I teach each semester. It is antithetical to an academic career at least in science.</p>	
...		
...	<p>I teach a fall course with a field component. Course atlas provides no way to prioritize a course time that would keep this in day light after clocks go to standard time. Last year I canceled 2 lab activities because we could not run them in the dark.</p>	<p>Go back to offset course start times on the various campuses. Open up more rooms to teaching. We need ways to offer more classes between 9-5, which is when most of our undergrads seem to prefer taking them, and when most instructors prefer teaching.</p>
...		
...	<p>we used to have staggered scheduling which worked much better. A big problem is not with any individual course but in which courses are scheduled against one another.</p>	<p>Go back to staggered scheduling. Make more teaching combinations possible. Let dept administrators determine which courses are scheduled at the same time.</p>
...		
...	<p>The university requires faculty to choose too many available options and because we have to select so many options the randomness of our schedule is too broad.</p>	<p>Ask faculty to choose up to 5 days/times to narrow the scope of our availability and avoid scheduling conflicts/large gaps.</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
...	
... most of my experience with CourseAtlas has been positive.	It would be great if changes made in CSS could be migrated to CourseAtlas. Larger font; easier toggling back & forth between sections & components.
...	
...	
... The program largely doesn't work on any level. 1. the interface is clunky. 2. the reports it produces are barely readable and need to be reformatted for anyone to use. 3. It doesn't seem to be accomplishing its main goal of better utilizing campus space	The staff tasked with trying to make this work do a great job. There have been consistent tweaks that have improved the system and scheduling, but at a certain point maybe someone could admit this was a mistake.

## Case Summaries

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...		
...	<p>Math classes have effectively been moved off Busch campus, where the department is located. I coordinate Math 135, and most of the sections for the last few semesters have been scheduled in rooms that are not effective for math classes. Many of the sections also have overlapping times in the early morning and late evening. This is terrible. Even when I ask scheduling to assist in changing the location or time, they respond that they are unable to. Even if I find an adjacent effective classroom that is empty, they refuse to change the location. Also, the recitations for many of our calculus courses (Which are taught in blocks of 3 periods in a row) are placed in all different rooms, often far from each other. Scheduling refuses to put a block of three recitations in the same room. This does not work for us since the same instructor teaches these 3 classes in a row and gives quizzes in each of those classes.</p>	<p>Stop using CourseAtlas or get a more cooperative Scheduling department idk.</p>
...		
...		<p>There should be an ability to rank-order preferences and restrict times due to care-taking responsibilities</p>
...	<p>Schedule details are requested quite far in advance. If things change, it is difficult to make changes to the schedule</p>	
...		

### Case Summaries

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... It is just a total waste of money. Can't you find better ways to manage the university?	Get rid of it. I can probably write a better code myself in a week time, that will find better minimum that this thing does. Totally worthless.
...	
...	
... It is much easier doing it through CSS	More knowledge about classrooms available during the draft process. Give access back to the departments to make there own changes.
...	
...	
...	
...	
... The levels of approval for changes with unresponsive/overwhelmed schedulers is a big issue	Changes in caps should not require approval as long as within room size. Changes in notes should not require approval.
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	It is a bad software, buggy and not well designed. You should do better by removing its use.	Just get rid of it.
...	It has been a disaster for me as a faculty member, my fellow faculty members, staff, and especially students, those students who have been here both before and during Course Atlas and say that it has become harder for them to schedule the courses they need and get to all courses on time	I really don't think it can be improved. Return course scheduling to the departments, who are most knowledgeable about what works best for faculty and students and simply get rid of Course Atlas.
...		
...		
...	CourseAtlas has changed the time and/or the location of my classes EVERY semester since it has come into use. HOW can ANYONE plan what to take and where to be when it is different every semester? The lack of predictability and certainty has sowed chaos for my students. I sit down and try to help them plan a sequence of courses for the next 2 years and then next semester everything is different. CHAOS!!!	Don't change things every semester -- put classes in one place and at the same time and keep them there. We sit with our advisees and try to make a 2 year plan for taking upper level classes for which there is always just one section -- but then courseatlas changes the day, the time and the location. don't do this!!!
...	The rooms assigned to classes don't work well, in size or location	
...		
...	I would like for the department to have greater independence in setting the instructional schedules of its faculty.	Give us more access and control at scheduling our classes at preferred times.
...		
...		
...	It really does not take into the submissions we are required to put it.	To really look at what is submitted.

### Case Summaries

	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p> <p>... Yes</p>	<p>More flexibility, the system should be about people (faculty &amp; students) and not buildings.</p>
...	
...	
...	
<p>Without transparency, we can't see how much the system is helping, or hurting, our program enrollments. The current process for getting courses into the schedule is not very well streamlined and is still reliant on people ultimately deciding to allow a change to be made or not. If the plan was to automate this in some fashion, then make the classroom information available and then allow the system to do that. When we try to make changes to the schedule, then have to wait a week to be told that there isn't a room available at a certain time, it is really frustrating. If we have all of the information up front, the process could be so much smoother.</p>	<p>Transparency! Give back departmental access to make changes so we don't need to wait to see if something has been approved and have to start over from scratch. If these things can't be accomplished, then we are wasting our money and time and should just go back to using CSS.</p>
...	
...	
...	
<p>That we are intensely frustrated.</p>	<p>Get rid of it. Too inflexible, inhuman, inattentive to human constraints, etc.</p>

### Case Summaries

	<p>A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?</p>	<p>A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?</p>
...		
...	<p>It harms students and faculty. It is especially harmful to small departments.</p>	
...	<p>Loss of control relative to class schedule from Dept to central has made it far more difficult</p>	<p>Provide more control to depts and schools- local decisions</p>
...		
...	<p>Classroom environment is important. The number of options available for things such as "moveable seating" is not easy enough to make happen.</p>	<p>The windows for full-time faculty are too large. I understand that it limits the number of options available for the system to find a location and time that fit, but it ultimately winds up having to be changed anyways. Also, if there was a way for us to see what classrooms are available (after the initial draft), we could decide to hold a class at a different time if a 'better' classroom option was available.</p>
...	<p>Wonderful, but could used some improvement - see below</p>	<p>Give an option for campus/classroom preferences - higher capacity rooms if generally asked for SPNs, etc.</p>
...	<p>Give departments more leeway to make changes.</p>	
...		
...	<p>Students have told me anecdotally that the schedule makes it harder for them to define contiguous blocks of classes to streamline their schedules.</p>	<p>Everybody needs a schedule that allows more efficient/economical use of their time.</p>



### Case Summaries

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<p>... I originally believed this system would work and be great. However, having worked in this system since its integration, I no longer believe that. Not only do I have major wrist pain because of the clicking, each semester there has been issues with the data. We were told that all we'd have to do is enter the information once and every scheduling cycle, just confirm its correct and that has not been the case. Each scheduling cycle has brought one new issues every time.</p>	<p>Change the time from military to us standard PLEASE and need better reports. I would like to see regular time and temp stop point on excel export. Would also like a way to see a non print sections report.</p>
<p>... I think the number of hours or blocks that faculty has to select in their preference document is too many. It does not give a lot of flexibility and has a tendency to schedule faculty across numerous days.</p>	<p>I think the timeframe in between when the schedule is given to departments to the time to make changes, it's too short. Especially when it is close to break time.</p>
<p>...</p>	

## Case Summaries

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...		
...		
...	<p>While supposedly Course Atlas is supposed to factor in student cohorts from previous years, it is INCREDIBLY cumbersome to program as someone who set up the large STEM department and the tools available sometimes MAKE it HARDER and not EASIER. Students have complained that they have schedules that REQUIRE them to go from COLLEGE AVE to Livingston or BUSCH and are always LATE to classes. The weird period scheduling of 80 mins vs. 55 minutes seem arbitrary and why can't be in hourly increments and it makes it difficult for students to know when Period 2 (10:20AM) vs Period 2* (10:35AM) meets. IT is a difficult job doing the scheduling for gateway STEM courses and I don't understand why the university invested SO MUCH money into Course Atlas without demanding better programming. You need to do it section by section.</p>	<p>Give us more agency and do not rely on the departmental schedulers who are overwhelmed or are admins who have never taught the type of course we do and DO NOT KNOW about student experience and are MORE concerned with getting it done because OASIS puts pressure on the staff. Student experience and faculty experience DO NOT MATTER! I want to be able to have acces so that I can put in the request for my class and have the department/schedulign approve. This way the university will save money, instructors deal directly with scheduling liason and complaints will be reduced tremendously. Departmental scheduling personnel are overwhelmed and are either incapable or have no time.</p>

### Case Summaries

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...	
<p>... I would like to be able to see what settings have been used in the past. As a new Undergrad Director seeing CourseAtlas for the first time, there is so much to learn about it. Being able to see the inputs that were used in the past would help us learn how to manage our inputs more effectively in the future.</p>	<p>We need a little more time to make schedule changes before the schedule goes live.</p>
...	
<p>... it is obtuse because assumptions were made that are not true</p>	<p>throw it out</p>

## Case Summaries

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...	It often assigns classes that are in other buildings that are either significantly far apart and or provide too little parking. In addition to that, the time in between classes is simply not adequate to make to class on time. It is also a hindrance when my students have to access the library and I resources but cannot access them efficiently.	Please request more feedback from professors, particularly if they are scheduled to teach courses back to back or with little time between classes.
...	It is the worst! Asking us to list *nine* slots when we are free over the course of the entire week is absolutely insane. Using CourseAtlas creates a huge burden on our undergraduate office to fix all the mistakes and problems with Course Atlas. We would all prefer to schedule directly with them to get the course times that work for each of us.	GET RID OF IT!!!! Scheduling was much, much, MUCH easier prior to its introduction.
...	Completely beyond my control. Opaque.	Myself and good % of students in my class are based on Busch Campus. To me, it does not make sense to have the collective of us to drive (individually) or take a bus to a different campus. For me, this adds ~45 min for each class meeting.
...		
...	For some reason I was not chosen to teach 201 classes, including ones of I have spearheaded	Allow more input from departmental Directors
...	it is based on faulty reasoning	cut the break between classes to 20 minutes

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?

A15.\_scheduler\_sugg What suggestions, if any, do you have about improving CourseAtlas?

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...

## Case Summaries

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...	<p>I am an extraordinarily research-active faculty member at a Research I institution, and CourseAtlas negatively impacts my ability to do research. Full stop. When I am completely or partly "at the mercy" of CourseAtlas with few or no options to modify my schedule via use of program-specific spaces, I am always given a three or more day a week teaching schedule which, added to a fourth day of meeting time means I simply do not have the substantial blocks of continuous time I need for my research. Every semester I have a different schedule and that utter lack of predictability also makes all other facets of my life more difficult. (I don't have family care responsibilities at the moment but know that CourseAtlas is a nightmare for many colleagues who do.) It also hinders my ability to program in class preparation/grading time in an efficient manner, particularly in the semesters when I teach graduate seminars and need especially intensive blocks of prep time immediately beforehand (before CourseAtlas I never had problems with this, but I now have to settle for terrible schedules those semesters just to get in the class prep time I need). Course Atlas has also damaged the interdisciplinary academic program I work in because it schedules courses originating in different departments against each other. That then results in low enrollments for some courses (which can also impact whether or not they are allowed to be offered in future) and makes it more difficult for some students to complete their requirements in a timely manner, or limits their options to do so.</p>	<p>Return to the prior system, which worked better for all concerned. I have NOT seen any persuasive evidence that CourseAtlas has had a massively positive impact on students, one that would counterbalance all of the negative impacts I have seen personally and for many colleagues. Wouldn't that information be shared if that were the case? If CourseAtlas is maintained then the number of hours faculty are expected to indicate for their availability each semester should be greatly reduced *so that we can actually regain some control over our time.* The percentage of our work time we are expected to devote to all facets of teaching (not just time in the classroom) in a Research I institution is 40%. Yet we are required to indicate far more hours per week availability. Perhaps less blunt, more sophisticated algorithms would make that possible.</p>
...		

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... My only concern is the additional work that I now have to do when my job is already extremely busy.	No suggestions at this time.
... we should be able to suggest a certain classroom. CourseAtlas changes the class time also	none
...	

### Case Summaries

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...		
...	There seems to be widespread consensus that it creates more problems than it solves, as well as significantly more work for staff	Return responsibility for scheduling and space allocation to departments
...	It is pure trash. It does nothing positive. It's just some corporate garbage that does not understand how a university actually works. I have to pointlessly work all over the place at stupid times. Making all classes start at the same time is a horrible idea. The buses are overloaded. Trying to get from College Avenue to Livingston continually involves reenacting the last chopper out of Saigon. You should try it yourself.	Get rid of it. Give authority back to the chairs. Stagger class schedules again. Whoever had this stupid idea doesn't actually know how this place works.
...	More power for scheduling times and classrooms needs to be returned to the departments and instructors.	Make it easier for departmental administrators to make classroom switches.
...	Does not allow choice of campus. My office and lab on Busch, class assigned to Livingston.	Allow choice of campus in addition to time.
...		
...		
...		
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### Case Summaries

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...	
<p>... The interface is not intuitive and can be cumbersome to use. Although they do fit within the chosen availability, some of the schedules generated are not ideal. For example, teaching 7th period 4 nights per week. Some of the administration do not seem to be familiar with the production schedule and ask for major changes after the requested schedule has been entered.</p>	<p>Perhaps asking fulltime faculty to give fewer available times would make the schedule come out with fewer instructors scheduled at times that they really don't want to teach.</p>
...	
...	
...	
...	<p>Keep the Lecturers schedule fixed, preferably in the evening.</p>

## Case Summaries

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...	<p>Administrations are too rigid; they do not change classrooms even if other rooms are available. They played by courses in a basement that was too cold last fall, another class was too small. Reaching out to the department to get better classrooms is not helpful for the departments have no power. It seems we should go with what Course Atlas is giving us, like having a 4-day-a-week schedule for my three courses; the administration says it's normal and expected. So I spend most of my time commuting to Rutgers for my 3 classes.</p>	<p>The department should have a voice. If rooms are available, the deans should accommodate instructors rather than saying sorry that's the way it is, just deal with it.</p>
...		
...		
...		The system should be abandoned
...		
...	<p>Room assignments have been terrible. I am currently in a room that is too small for the numbers in the class. I also have a student in a wheelchair . She has trouble finding space. I tried to get the room changed, but was not successful.</p>	<p>My classrooms and times/days were much better before course atlas was used.</p>
...	<p>Let's not use it. Allow dept. chairs and faculty to work out their own schedules.</p>	<p>Don't offer such restrictive time slots and days!</p>
...		
...		

### Case Summaries

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<p>... It has been an absolute nightmare. Pre-requisites are randomly dropped, classrooms disappear, changes take forever. Communication has less than limited and we are the equivalent of pencil pushers filling in ovals on a scantron sheet. This is machine-driven mayhem.</p>	<p>1) Give the departmental schedulers the power to place classes where they best serve the students backed by the years of knowledge they possess. 2) Increase the amount of time departmental schedulers have to make changes. The entire system shuts down for months at a time and we receive no communication about where and when the classes are scheduled. 3) Make the rules clearer and less dense. There are caveats to the caveats. 4) Make what we see more readable. The way the courses are listed requires a translator. Is it possible to have an Excel readout that says xx:xxx:xxx Course Title MW 2:00-3:20 pm?</p>
...	
...	
...	
...	
...	
...	
<p>... CourseAtlas is a solution to a non-existent problem on the Newark campus, but it creates lots of extra work.</p>	<p>Just get rid of it.</p>
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	Course Atlas undermines a student's ability to take classes at times that fit into their schedule because the system doesn't take their needs into consideration. Course Atlas arbitrarily schedules a course whenever the computer says, but doesn't enable the department scheduler, the one with real institutional knowledge, to make the necessary changes to adapt.	Return the power to the local schedulers which will enable instructors to have a larger voice in location planning and selection.
...	Honestly don't know much about it.	Maybe make it clearer when we're interacting with the system and what the impact of the system is. Maybe I'm witnessing outcomes and ascribing them to other causes!
...	I found the system easy to use, but the results were unfortunate for my class needs. Instead of being the beginning of a discussion, my classroom assignment felt like a forgone and irrevocable conclusion.	
...		
...	I've never heard of CourseAtlas until now	Don't know
...		
...		
...		
...	Not involved at all	I ask for a specific classroom and I get it. No issues

### Case Summaries

	A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	Not giving full access to edit in CourseAtlas during editing time is very inconvenient, sometimes, it is hard to explain the format we want to change or add.	Requesting CourseAtlas to include index numbers, full class time and show room availabilities during editing time.
...		
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	I have never heard an explanation for how this system works or what information it is fed to inform decisions.	This is yet another top down imposed system for which faculty have no input and none is welcome.
...		
...	N/A	None
...	On a personal level, my husband is also a faculty member and before CourseAtlas we were able to always teach on the same days, which was a real boon with commuting (we have only one car). Now this is impossible. Sometimes it works and sometimes it doesn't. As a department chair (who is not responsible for scheduling directly but who has great knowledge of it), CourseAtlas has been terrible for enrollments. My department does not have a highly structured curriculum; few classes have prerequisites. This makes it impossible for us to use the features like course combinations. The result is that we often have classes in the same fields scheduled by Course Atlas at the same time. One semester, 30% of the department's classes were scheduled in the same timeslot. This is bad for students and bad for us.	Let the department do the scheduling. It's not perfect, but we know how to distribute the courses across the timeslots (and can also handle personal issues, like allowing married faculty to teach on the same days, or allowing parents to alternate class days)
...		
...	I don't know anything about CourseAtlas	Keep instructors in the loop on CourseAtlas -- know nothing about its capability
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	It makes departmental scheduling hellish. It reduces our enrollments as we attempt to gain control by using small restricted rooms	It needs more complex inputs. For example we don't want to offer the same kind of class at the same time. We wish to optimize student access to our classes as well as spread out our faculty in ways that both benefit the faculty as well as student access to faculty.
...		
...		
...	haven't used	haven't used
...		
...	My impression from schedule planners is that the service is horrible, inefficient and needs to be gamed. I assume there is not a better solution they can recommend and this is the best you guys can come up with.	Better job telling people what it does.
...	It is horrible. Get rid of it.	It is horrible. Get rid of it.
...		
...	My experience with the system is quite limited.	None



## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?

A15.\_scheduler\_sugg What suggestions, if any, do you have about improving CourseAtlas?

...

## Case Summaries

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...	<p>Other faculty will I imagine voice their anger and disappointment. I just want to raise one point about this software. It has hollowed out the exact things that a department should be able to cultivate, especially in the humanities, since we cannot build a culture associated with the spaces in which we hold classes. This might not apply to students whose interaction with Rutgers is primarily in the studio or lab. But for those who are getting humanities majors, they should have spaces where they take classes, run into faculty and graduate students, and are generally surrounded by the culture. That cannot happen when our classes are routinely scheduled elsewhere. This is my third job; I have also had positions at UCLA and Michigan, and this is the first school where I have seen this kind of casual disregard for departmental culture. There are many reasons to think that this algorithm is designed around the wrong values, but this has been one of the costs that I find maddening. Let me just add that classrooms in my building are often empty at the exact same time that I am running a seminar ten to fifteen minutes away. Possibly of interest is <a href="https://www.nytimes.com/2024/02/19/opinion/part-time-workers-usa.html">https://www.nytimes.com/2024/02/19/opinion/part-time-workers-usa.html</a>. I realize that I'm not a part-time worker; in fact, I'm going to be the person in charge of "interfacing" with CourseAtlas/InfoSilem next year. But it might be worth reflecting on how the same logic is seeping into course scheduling, which prioritizes something like profits or efficiency over the welfare of workers and the culture of the workplace.</p>	<p>I'm not convinced that CourseAtlas/InfoSilem really has an "algorithm"; my hunch is that the scheduling is outsourced or offshored, maybe using something like Mechanical Turk. But if there is, it should strongly prioritize putting classes in a department's home building. There are obvious systems for this-- which are the ones used by every other major university I have worked at.</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
<p>... It is very frustrating to have classes placed in rooms that are not appropriate for my program's needs and to have faculty teaching back-to-back classes scheduled in rooms far from one another.</p>	<p>Allow schedulers to pick rooms as with the old CSS</p>
...	
...	
...	
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...	
...	
<p>... The technology isn't great but the bigger issues are more about process than the technology.</p>	<p>None.</p>
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>I have no idea how CourseAtlas works or even when it was first implemented. What I particularly dislike is the inability to specify preferences for days/times I teach. I am the chair of a committee that meets every 3rd Monday of the month. I have been in that position for 9 years now. Due to CourseAtlas (I guess), I was unable to meet my responsibilities for chairing my committee. It is the one day/time that doesn't work for me and (apparently) there is nothing that can be done to accommodate my schedule.</p>	<p>Allow instructors to indicate at least a limited number of days/times when they are unavailable to teach (if this isn't already being done - maybe it's just my department???).</p>
...		
...		
...		
...		
...	<p>It could be improved so to minimize changing classes and walk in between classes</p>	
...	<p>My department scheduling staff did an excellent job both accommodating faculty schedules and making sure, for example, that required classes didn't conflict with each other. CourseAtlas has taken that ability away from them and resulted in low enrollments in classes that should not be in conflict with each other. Course scheduling is a nightmare for staff and has caused stress for both faculty and students.</p>	<p>Allow instructors to indicate more restricted teaching preference times, give instructors the ability to provide feedback to department course schedulers, and return to a system that allows more "local control." I tried to be a supporter of CourseAtlas when it was first introduced, but it has taken a system that worked and turned it into one that doesn't.</p>
...		
...		
...	N/A	N/A
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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...	
... I've never even heard of it. I am at RBHS.	I would need to see the program to answer this.
...	
...	
...	
...	
... It has made the scheduling process less flexible.	The system unrealistically assumes that faculty time can be fragmented with no impact on other duties and responsibilities. There should be more block out periods available to faculty.
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	I don't have any knowledge of it. You need to better inform the faculty of CourseAtlas.	I am course director of several Rutgers SGS course. I was unaware I could schedule classrooms myself. Up until now, I have been contacting Scheduling Analysts at the Office of Academic Scheduling and Instructional Space to help me reserve rooms. In fact, I had thought I needed their authorization first before I could schedule a classroom.
...		
...		
...	It should be discontinued, as it gives people schedules they do not want at times and days that are inconvenient for them.	Eliminate it; or give departments flexibility to create their own schedules.
...		
...		
...	I had a section with six students.	
...	See response in previous section	See response in previous section
...	I was far happier with course scheduling before CourseAtlas was implemented; also, I feel like students could plan to fit in all their courses for graduation way more easily when courses were largely scheduled at the same times/places (before CourseAtlas was implemented) meaning fewer students had delayed graduations. Students and professors both are hindered by the CourseAtlas system.	Remove CourseAtlas and let department administrators handle scheduling again.

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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... No one likes change but I've gotten use to it. I have some unique situations and have found that OASIS is very helpful.	I feel like it needs to be open longer
...	

## Case Summaries

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...	The change of the classrooms, turned to be very inefficient because clickers were not working in a new classroom due to a room configuration and and the Turning Technologies mentioned that it may be interfering with building other reception frequencies used in the building. All in all the issue that has ruined the course set up and planning for the semester. This semester the days and times of the course were changed in a way again that is interfering with the planing of the labs for the course (day after day).	Please keep the same time slots and locations that were preferred by the instructors and departments.
...	CA won't solve the need for more large classroom space	
...	Classroom optimization priority is not the same as quality of education	Reset



## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?

A15.\_scheduler\_sugg What suggestions, if any, do you have about improving CourseAtlas?

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## Case Summaries

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...	<p>At RBS-NB&amp;Nwk, we, as faculty, are not asked our preferences for Course Atlas. Instead we have the same multisection courses and assign them to classrooms in the RBS Building 100 Rock. When we are at capacity in a time slot, we do get rooms outside of 100 Rock. As far as the RBS faculty are concerned, we still work as we did before Course Atlas. The other comment is that we should just go back to the old system with 20 minutes between classes, with the same time slots on all campuses. Students are not allowed to schedule classes consecutively on different campuses in New Brunswick with the possible exception of between Livingston and Busch. That still is problematic if one has to take a bus with 30 minutes between classes. However, if it is really important to be on time, get a bike. You can get from Busch and Livingston by bike very quickly, well within 20 minutes, and the same between Busch and College Ave and Livingston and College Ave. And this is the case for someone who is 3-4 times as old as any of the traditional undergraduates and in any weather in which the school is open and with the old fashion bike with a battery for power. And with the current system, the buses should not be crowded in the short period between classes. Priority should be given to the few students who must get to another campus. Others can wait, or get a bicycle.</p>	<p>Get rid of Course Atlas. To preserve larger rooms without Course Atlas, reassign rooms that would have held the number that finally registered for a course in the corresponding previous year and slot that the class was offered.</p>
...	nothing good to report	get rid of it
...	I'm not familiar with CourseAtlas at all.	
...		
...	I have not had any experience with it.	N/A

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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...	
... It doubles the work for my administrative assistant	I'm not sure if it is useful for Camden
...	
...	

## Case Summaries

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...	Murray Hall and Scott Hall have been the traditional homes of the English Department and our majors and minors. Now Murray Hall is a ghost town, almost all of our classes moved elsewhere. Our 70-person classrooms, for example, are never full and often have fewer than 10 students or are empty. CourseAtlas must be assigning these rooms to classes where attendance does not matter or is on Zoom. The result has eviscerated our sense of place and our students' sense of an intellectual home.	GET RID OF IT.
...		
...	This semester I was unable to get assigned to an auditorium at a time I've been teaching for many years. As a result, I was given an 8:30AM time in that room and enrollment plummeted by more than 50%, to a meager 140. This is an introductory course that is used in recruiting majors and minors to our program.	Eliminate it. I've not had one student tell me this has improved their scheduling and as my example shows, it is negatively impacting my department's ability to maintain enrollments.
...		
...	n/a	n/s
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... It's been a demoralizing experience to have new graduation-threatening class conflicts to manage. Things might be better in some respects under courseatlas but the old system, where one department could count on when courses would be offered (both within the dept and in allied depts) meant we could give much better advising advice. The schedules that were honed over years (decades even) between programs have been destroyed and cannot be easily revived, even in the absence of CourseAtlas. I tell faculty at other schools to fight any attempts to bring in CourseAtlas and its ilk. It's been a large net negative on our students and their degree planning.</p>	<p>I'm not sure how this question differs from the suggestions offered on the last page of the qualtrics survey.</p>
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<p>... The system does not permit enough flexibility for faculty who are also primary caregivers; there should be more options for blocking out times when faculty also need to be attending to small children. It does not permit enough flexibility for faculty who also carry heavy service loads in addition to teaching.</p>	<p>Permit faculty to enter more detailed availability so as to be able to also attend to small children. The blocks of time that we need to be able to black out should be divided into smaller portions. Allow students to take back-to-back classes. Privilege integrity of education vs. bus schedules.</p>
...	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...		
...		
...	Overall, I feel that I have more input as to when I teach.	None right now.
...		
...	You give very few choices, and require that I list times I don't want to teach.	Allow faculty to choose specific days and times, and not huge blocks of time.
...	I personally have no idea how this works. I tell my admin when I would like to teach and those times are generally given to me.	
...	We should get rid of it.	Please see previous comments.
...		

### Case Summaries

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### Case Summaries

A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
<p>Course Atlas has put my 101 class in rooms that are untenable and unworkable- including three rooms in the past four semesters without enough chairs for the number of registered students- and no chair for me. Department has had to make requests each time or I have had to carry chairs from other classrooms myself for all thirty class meetings. Facilities and classroom management has gone downhill in the past three years- but this experience is made worse when assigned classrooms for 18 or fewer students/chairs when 22 are registered.</p>	<p>Put scheduling back into the hands of administrators who know the particulars of buildings and course need and know student major/minor schedule preferences.</p>
...	
<p>I had no experience with CourseAtlas</p>	

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... Yes</p>	<p>It needs to be simplified. Time tables keep changing and aren't conducive to other work taking place in the University. CSS was timed appropriately. The difference in time it takes to make changes has been reduced which is a problem seeing as there are times when odd things occur and classes need to be either cancelled or changed. Faculty are a big part of this as well as enrollments. The system is too detailed. Why do we need the additional classifications for finals for grad programs? By Arrangement says it all. Allow schedulers the ability to make changes and have those changes go into effect in an efficient manner. Wait times for changes are akin to waiting in line to enter a Taylor Swift concert. Regardless of what the system does, it helps to have schedulers have the ability to look up rooms to see if they are available. Can only help scheduling. Not a fan of Course Atlas, it has bogged down the process within departments and the numerous emails regarding the system are annoying not to mention the many changes that are constantly being made to the system. We schedule twice during the year for Course Atlas and with such time in-between, it is difficulty to remember all the nuances with the system much less keep up with the changing time tables. In short, simplify or go back to CSS.</p>
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...		
...		
...		Give back control of facility/room choice to departments
...	not sure	
...		

### Case Summaries

	A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	That it's increased my work load by at least 40% and decreased my overall faculty satisfaction, and ability to create a schedule that works programmatically. The ability to find rooms has also become increasingly competitive.	Allow graduate courses to select preferred days without needing a restricted room. Allow more than one course for pavilion preferences. Limit need for Scheduling Dean's approval on deactivations..
...		
...		
...		

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	I have not had any experience with it. Should I?	I am unsure if CourseAtlas has any positive qualities. I have heard it was difficult to navigate but I have not accessed it myself. If it is something that all faculty should be accessing, there should be better communication about it and how to use it.
...	Please get rid of this system -it only makes things more confusing and is not worth the price of upkeep.	Get rid of it.
...	It produces declining enrollments in my department by scheduling high enrolling classes at the same time, or scheduling them at unpopular times.	We need a human hand, and discretion within the department, to schedule classes so as to get the highest enrollments and serve our students as they move through the major.

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?

A15.\_scheduler\_sugg What suggestions, if any, do you have about improving CourseAtlas?

...

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>CourseAtlas has been a disaster for students, faculty, and Rutgers as whole. As faculty have been telling administrators at all levels since CourseAtlas was called Infosilem, the system does significant harm to education and research at Rutgers. Imposing CourseAtlas scheduling has discarded decades of departments' and programs' knowledge and experience in balancing student and faculty needs, while increasing the logistical burden on program directors and their staff in repairing problems created by the system, with NO EVIDENCE WHATSOEVER of benefits to anyone. My students continue to stumble in late to class complaining of long bus rides between campuses. My department, English, one of SAS's largest, has frequently had few and in some cases no classes in our home building. The English Writing Program has been able to function only by negotiating an exemption from CourseAtlas for our 100-section 355:101 College Writing course. Meanwhile faculty and especially undergraduate program staff are intensely demoralized by the unpredictable outputs of the system and the perennial threat that a new semester will deliver an unlivable schedule. In 2019, the NB School of Arts Sciences faculty unanimously passed a resolution calling for an indefinite pause to what was then called Infosilem, on the basis of its demonstrated record of poor performance at other universities and its disastrous "simulation" rounds at Rutgers. The then-Executive Dean ignored our resolution, but our criticisms then have been proven entirely justified. The time has come to restore faculty oversight to scheduling and to stop foisting CourseAtlas on students and faculty. It solves none of the very real organizational problems at Rutgers, and its costs go beyond its (considerable) dollar price in damage to faculty and staff morale. As for students, they are already injured to the "RU Screw" but they are not the less harmed by further degradations.</p>	<p>Establish a CourseAtlas review committee with majority faculty membership as well as student and dept/program staff voting members. Define clear targets for assessment of performance. Then offer every department and program the option to "force" their curricula every semester. Evaluate after two years and make continuing the CourseAtlas contract contingent on proven worth with respect to its costs (not just in service fees but in faculty and dept. staff time)</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
...	Please incorporate more ways to batch update fields (e.g. stop points, section attributes, etc.)
... My experience so far is fair, the system is helpful.	none at this time.
...	
...	
...	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...		
...		
...		
...		
...	<p>I hate this software, and I saw and see no need for it. We were doing fine with the previous ways of scheduling rooms and courses. AND we had a better department culture then, too, as we were all teaching in a tight group of buildings and were interacting with each other more often. Course Atlas has, among all its other faults, contributed to a decay in department community. I truly despise it. It is the WORST thing that has happened in the last ten years at Rutgers, and that's saying A LOT.</p>	<p>GET RID OF IT. Seriously. What on earth is making us have to have it? It's just some expensive toy for middle management to foist on / push down on the rest of us.</p>
...	<p>It is much fairer than course slotting done by departments. It takes the politics and favored status out of the mix.</p>	<p>Just give the department more power to manage bad assignments with the faculty member's knowledge and permission.</p>

## Case Summaries

	<p style="text-align: center;">A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?</p>
<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p> <p>...</p> <p>We did better in the old, clunky system, frankly, although I recognize that we are a small department whose schedule is relatively uncomplicated. Yes, the system needed to be updated. But no, we have seen no significant increase in efficiency, unless you count suddenly teaching most of our courses in the River Dorms as efficient. Why, for example, when we needed to change two courses around in S24 did we immediately get placed in nice classrooms in the Academic Building? Why weren't those rooms already in use? Why were we scheduled to teach 12 students in a big classroom in the River Dorms, with its awkward layout and noise problems instead of in a seminar room in the Academic Building? It's mystifying.</p>	<p>I don't know enough about it, really. But certainly it seems like the BEST classrooms should be fully scheduled before the system defaults to the less-good ones.</p>
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p> <p>it is cumbersome and doesn't always transfer over to CSS correctly making it double work and inefficient</p>	<p>If all the information that needs to be input was on one page instead of saving and going to the next page, and then saving and going to another page, it would make life easier</p>



### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...		
...	this is a horrible system Students are constantly late jumping from one class to another. I teach at awkward times. Your efficiency is stealing from students' learning	delete it.
...	No one knows better how to schedule courses for the department than the department's own administrator (in dialogue w/ instructors and students). The automated system isn't helping her.	Get rid of it?
...		

## Case Summaries

<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p>	<p>A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?</p>
<p>...</p>	
<p>CourseAtlas does not consider the type of course being taught, it does not take into account how individual departments manage registration and it does not accurately consider room dimensions for stop points. (Thought there are 20 physical seats in a course, 20 bodies in those seats with books, bags, coats in offers limited space for student learning, exacerbated by spaces where windos do not open and hvac is poorly operating.</p>	<p>CourseAtlas needs to consider the type of course in so far as the teaching modalities. As an individual scheduling seminar sections that are highly interactive and collaborative, spaces that support this dynamic are essential. Make it easier for non-academic departments to schedule for the courses they offer.</p>
<p>...</p>	
<p>CourseAtlas has made it extremely difficult to schedule required classes for our small program's major and minor at times that are convenient for both students and faculty without major conflicts. The old system (assigned rooms during a set of periods which the department could distribute as needed) worked much better.</p>	<p>Remove the prohibition on back-to-back classes on multiple campuses. Return some manual control over when classes are scheduled to faculty and staff.</p>

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>That the type of class being taught, the number of physical seats versus stop points are not equivalent when the reality and shortcomings of physical space is not considered matter.</p>	<p>Consider the above and do better. Sitting in a lecture style class space for a highly collaborative and interactive discussion based course thwarts interaction and subsequent learning outcomes.</p>
...		
...	<p>CourseAtlas routinely schedules my courses at times that conflict with longstanding research commitments and make it impossible to maintain a steady research schedule from semester to semester. I also cannot block off time for all administrative commitments (regular monthly department meeting, monthly undergrad directors meeting, etc.) because this many blockoffs would make it impossible to arrive at a workable schedule. I am routinely assigned to classrooms that are too small or too large for the number of students in my classes, many in deteriorating condition in the river dorms. I was much happier with the scheduling and teaching conditions under the old system, and I did not hear as many reports from students of being shut out of classes they needed for a major/minor/language sequence by scheduling conflicts or rules. More autonomy and predictability is better for everyone. Course Atlas does not provide it.</p>	<p>Return to a system where each department can distribute a group of classrooms at necessary times. Remove the prohibition on back-to-back classes on multiple campuses. Make it possible to enter multiple administrative and research block-off times without arriving at an unworkable schedule due to the algorithm's limitations.</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I had a terrible experience with CourseAtlas. My courses are scheduled at inconvenient times and classrooms. The course schedule system also impacted highly negatively our academic program offerings at the undergraduate and graduate levels. The enrollment dropped significantly. Students are highly unhappy with their schedules as well.	I suggest the administrators to abolish the use of this cumbersome course schedule system.
...	This system takes local control of scheduling and turns it over to an all-powerful, autocratic mechanism that is incapable of nuance, understanding, or grace.	The only thing that makes community possible is local authority. The turn to CourseAtlas is part of the university's complete commitment to eliminating local authority over anything. Why did the different starting times for classes on the different campuses come to an abrupt end? Because CourseAtlas couldn't handle the different. Consequence? Riding the busses now is an experience that is universally reviled and hated, because we've returned to the self-induced, self-selected traffic jam model of class changes. No one who had any genuine interest in the quality of undergraduate education would let this system stand for a semester longer, but at Rutgers the response is, as always, "Nothing can be done about it." Infuriating and one of many reasons I am retiring early.
...	I've had mixed results with a semester of teaching across 5 days at 8am and at 7:30pm, which is unrealistic when we have a long commute and young children who need a lot of caregiving and rides to school in the morning and again after school.	The Period 1-4 stretch is too long in my opinion to be all in one category of work time. For example, if we teach at 8:30am and then again at 2-3:20pm, we have obstacles to overcome with managing childcare and driving the children to school at the same time as morning teaching and then the problem is there again at the afternoon class. And there's all the empty time in between where we are just idle.

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
... Do away with CourseAtlas	Do away with CourseAtlas
...	
<p>... Of all of the new tools at this university, Course Atlas and OASIS have the most comprehensive training and helpful staff. I have never doubted HOW to accomplish what I need to do in the system, unlike many other tools!! (Marketplace, Salesforce, RAPSS, etc etc). I think a lot of the frustration on faculty involves them not being directly involved in Course Atlas - even in some departments the UGD/Chair does not ever attend Course Atlas trainings or use the system, so it's all left on the staff person to manage, which is just too much.</p>	none!
...	
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### Case Summaries

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...	One of my classes this semester was double-booked with another for the same classroom. I'm now teaching in room that is not suitable for instruction. This should be preventable with a scheduling system.	Scrap it and revert to the old way.
...	Do away with CourseAtlas	Do away with CourseAtlas
...	It's mostly been fine. Students seem to gripe about it, though I think they would with most anything.	Don't have any classes after about 9pm.
...		
...		
...		
...		
...	Nothing to offer at this time.	Nothing to offer at this time.
...	my class schedule changes each year. the schedule is not consistent, nor is it consistent for sequencial classes	starting with the schedule from the previous year and working off of that. i would also put an active learning classroom on the Cook/Douglass campus
...	If professor teaches two classes in a row, he/she should be placed in the same classroom and same building.	Same as above

### Case Summaries

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<p>...</p> <p>It is inefficient and cumbersome. The scheduling blocks are not well suited to faculty lives--many can start at 9 due to childcare responsibilities and need to leave by end of 4 or 5. That leaves very few scheduling options. Please move start time of block 1. Please go back to the previous schedule with differing times on NB campuses and give 40 min between classes (or get rid the the bxb different campus requirement that does not allow students to take courses on 2 campuses)</p>	<p>Why do we have to submit requests for fixing the draft schedule one at a time? Why can't we move them ourselves? Extremely time consuming. OASIS staff take much to long to approve changes.</p>
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	



### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...		
...	Unsure	Unsure
...	I knew they are using a software for scheduling but not sure what software.	
...	I find CourseAtlas constraining, because it requires us to choose 9 time slots, which gives us very little choice when registering our preferences. It also often schedules my courses a relatively far walk from my office - this is inconvenient but understandable.	Provide more flexibility. By requiring us to choose a minimum of 9 time slots, Course Atlas effectively gives us very little choice/flexibility over our schedules and forces us to choose options that do not work for us. This means that admins/chairs need to deal with this on the back end to accommodate our other priorities, creating more work for everyone. The minimum number of selections should be reduced (or eliminated) so that we are genuinely able to register our preferences.

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... CourseAtlas works really well for us, because we just have to input the information in once for a semester and then it rolls over to each semester after. The schedule that is created also matches the criteria we input for back-to-back courses, our faculty's availability (if they had preferences), and academic blocks. Our faculty are also happy with their room assignments. It's also nice because once the schedule is created, I don't have to make many changes in CSS, which saves me a LOT of time and saves me from having to reach out to deans for approval for changing rooms and times of classes, which is what we used to do. Everything is also documented fairly well, so I can refer back to what changes I made.</p>	<p>The interface could be a little more user-friendly, maybe. But once you get into the system and know how to use it, it's fairly simple to use. And it can be tedious to make adjustments to multiple sections at a time, but I just ask my scheduling officer to do it for me in that case.</p>
<p>... It is a major disaster</p>	<p>Again, the best thing is to get rid of it. Short of that, have CourseAtlas management be overseen by a body of people who actually know something about teaching : i.e, the faculty!</p>
<p>...</p>	
<p>...</p>	
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
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...		
...		
...	<p>Prior to Course Atlas, department undergraduate chairs had a strong system for allocating teaching assignments and classrooms. Course Atlas promised to solve a problem that didn't exist. We objected and for good reason. CourseAtlas makes scheduling a nightmare for undergraduate chairs, instructors and students.</p>	<p>Allow much more flexibility with regard to teaching times and classrooms. Make it easier to allow instructors to teach 2 days a week if necessary. For those with active research programs, teaching 3-4 times a week is a major barrier to productivity.</p>
...		
...	<p>It's terrible. It reduces faculty and staff ability to coordinate schedules that accommodate research, service, and family responsibilities. I have not seen improvement in students' schedules, transfer times, attendance, etc. There is no upside!</p>	<p>Get rid of it!</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
... N/A	N/A
...	
...	
...	
...	
... (i) allow local control, (ii) remove bureaucracy from change requests, (iii) depts know better what their faculty's needs are, so stop imposing rules that makes our work condition from bad to worse! Additionally, It was supposed to relieve bus/transportation issues for students - it did not.	(i) cease or drastically reduce central control and bureaucracy, (ii) do ask depts and faculty to choose their choices EVERY Semester! That is not necessary!! Do it every other year or so.
...	
...	
... Scheduling needs to have better communication with business offices (timing of contracts etc.)	Improve timelines so it is less stressful.

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
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...	It has made the process much more anxiety provoking and has derailed my writing and research by forcing me to teach 3 times a week. Student attendance is dismal and students continue to arrive 20 mins late and blame the bus system and their last class being too far away	Allow depts to maintain set rooms: times for repeat courses taught by the same instructors why can't the software help build stability rather than derailing research and work-life balance for faculty already under pressure for tenure ?
...	They should give up on willing to control how faculty life on campus is organised by their own departments	Let the department do their jobs of governing their program and think about those faculty with a joint appointment who end up teaching 4 times a week per decision of Atlas. This raises a question of fairness and equity
...	makes scheduling worse, and places unnecessary burdens on staff, for no purpose	get rid of it
...		
...		
...		
...	This is the single worst change I've been exposed to at RU (and there have been a few!)	change the number of required fields; ensure TT faculty with research responsibilities cannot be scheduled for 3 days on campus (unless requested)
...	It isn't bad but I have only had to teach 1 course each semester.	Make the availability blocks smaller.

### Case Summaries

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	CourseAtlas has increased bureaucracy, faculty discontent, and not helping students (the original goal as touted by Paul Hammond when this all started).	(i) cease or reduce central control and let the depts have more say on scheduling their classes; they know more about what their faculty's needs are; (ii) currently in many cases Infosilem assigns course periods and location regardless of what a faculty wanted, so stop doing that; and (iii) remove bureaucracy that currently exists in not only selecting course schedule but also in change requests.
...	The extremely restrictive scheduling options of CourseAtlas makes my job 1,000 times worse than it would be otherwise. The inability to request modifications through central scheduling based on things like commute length and childcare responsibilities makes me feel completely devalued by the university. I am a tenured faculty member and the terrible teaching schedule is the thing that makes me want to quit this job which I otherwise love. I attribute the terrible schedule and resulting quality of life to CourseAtlas.	Open up more scheduling blocks; allow for block-offs for family responsibilities.
...		
...		
...	People should make schedules, not an algorithm	Delete it, it's 100% awful.
...		

## Case Summaries

	<p style="text-align: center;">A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?</p>
<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p> <p>...</p> <p>This system has been a nightmare. The rooms are inadequately assessed, leading to courses being placed in inappropriate rooms (not enough seats etc). This is not only an issue for the instructor but also negatively impacts the students' (and future alumni) view of the school. Also, EVERY SEMESTER WE HAVE CONFLICTS. EVERY. SINGLE. SEMESTER. There is never a clean usable schedule. Once we get a good schedule, the system upends it, and starts from scratch so we can get DIFFERENT conflicts the next time. It is time consuming, annoying and ineffective. It makes it impossible for students' to pre-schedule because they have NO IDEA when courses will be offered in the future. Then add in all the roadblocks when we have to change a room time TO ENSURE THE STUDENTS CAN GET THE COURSES THEY NEED TO GRADUATE, it consumes so much time. Considering we are supposed to be supporting students to graduate in 4 years, this system is an albatros.</p>	<p>If you have to use it, set a schedule and let it sit for 4-5 years. This,by-the-way, was what we were told as UPDs when it was first being trotted out. This every semester resetting is NOT efficient or helpful.</p>
<p>...</p> <p>It makes our jobs impossible. Students are unhappy, faculty are unhappy, administrators are unhappy</p>	<p>More flexibility</p>



## Case Summaries

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...	<p>I am a UPD and a major advisor. AS I WRITE THIS, I am looking to move my course for the fall because a NEW CONFLICT has arisen that will prevent many students from being able to complete a desired minor. The only reason our students have been managing is that we (the instructors and staff in our department) do our level best to fix the problems that COURSEATLAS consistently throws at us.</p>	<p>Stop changing the schedule each semester. Also, maybe actually get a true inventory of courseroom space. Consider that when we ask for a change, it is for a reason and that we are not being divas. We want our students to get the best experience in our courses so they can be successful professionals. Course atlas is consistently scheduling us in terrible rooms, without proper tech or even seating. This is insane. This is a top tier university. Support your teaching like it was a sports team.</p>
...		

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?

A15.\_scheduler\_sugg What suggestions, if any, do you have about improving CourseAtlas?

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## Case Summaries

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...	<p>Here are some compelling reasons I had to share with SAS to get my schedule adjusted from teaching 4 days back to back thanks to CourseAtlas that I think should be considered in the ways that it is affecting research, pedagogy and our students: sacrifice the quality of my teaching and pedagogical practices. This schedule does not allow for enough time in between teaching days to prepare strong pedagogies to support student learning towards the course objectives, one of these courses fulfilling the writing core for SAS. Writing courses require more pedagogical and strategic planning to achieve the course goals. Furthermore, having a day or two in between teaching days will also allow me to grade things on time to best support my students' progress meanwhile sustaining a 4-hour roundtrip commute between Brooklyn and New Brunswick, NJ. Teaching 4 days a week would require me to sacrifice the quality and time dedicated to my research, my attempt to balance research and teaching, and infringe in achieving tenure. I would be doing this meanwhile handling a commute totaling 16 hours per week. Teaching 4 days a week will be counter-intuitive to supporting me as a tenure-track faculty member whose goal is to achieve tenure at this institution. Although I did select those days as being available, it does not mean I am available. I selected the days I can teach, but we are not allowed to select the maximum amount of days per week we'd prefer to teach. The inability to differentiate between those two things is lacking for this scheduling system. In other words, we select options of availability to the UOE scheduling system, but somewhere there are no options for choosing or stating that we prefer 2 teaching days per week.</p>	<p>it does not allow us more flexibility to choose 2-day/week teaching options; just because we're available doesn't mean we want all our availability taken up. It needs to improve drastically!</p>

### Case Summaries

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<p>It tends to produce schedules that look worse than in the years before CourseAtlas. Every semester, CourseAtlas produces problematic schedules and we then have to scramble to fix them. Sometimes we can salvage the situation with restricted rooms. However, given that my dept. has only 1 restricted room at its disposal, we have to go begging to other depts and sometimes come up empty handed.</p>	<p>I don't know how to do it, but give departments control over scheduling, and use CourseAtlas only for rooms? Also - I think the old schedule of 20 minutes between classes produced better schedules, and I don't see why we have 30 minute intervals even when students are prevented from scheduling adjacent periods when they are coming from different campuses. What good is the 30 minute interval? What is it for, after all?</p>
...	
...	
...	
...	
...	
...	Get rid of it.

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	don't know anything about it	
...	Why do faculty who only teach in restricted spaces need to complete the CourseAtlas forms? And if we complete the forms, why can't our courses be changed to accomodate our requests?	
...		
...		
...	I do not like it. I have elaborated elsewhere on this question in the capacity of manager.	Get rid of it. / also see other answer I wrote as administrator.
...	It's terrible, little to no flexibility, does not account for instructor preferences.	Departmental administrators should be able to override Course Atlas assignments.
...	It schedules courses at odd and inconvenient times which doesn't help with enrollment and attendace.	More flexibility in accomodating departments' needs
...		
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...		
...		Get rid of it.

### Case Summaries

	<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p>	<p>A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?</p>
...	<p>Most of my program's courses are scheduled in the evening because a sizable % of courses are being taught by lecturers. But this is not set in stone. It would be nice to know how whether enrollments would increase if some courses could be offered at earlier times. Maybe our students prefer late afternoon or evening classes? It would be nice if Course Atlas could estimate enrollment if particular changes were made (e.g. assigning larger course during the day).</p>	<p>I feel like many people have figured out how to game the system (with particular preferences, block offs etc). So I guess my suggestion would be to detect and reduce the inequities that result from some faculty and some programs being more adept than others at gaming the system.</p>
...		
...	<p>I have been very happy with it. If utilized correctly, it makes the job a lot easier.</p>	
...		

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	The system made it harder to block off particular days and times but that is an acceptable price to pay if it increases opportunities and reduces hassles for students.	Detect and reduce inequities that result from some instructors and departments being more adept at gaming the system than others.
...		
...		
...	It reduces flexibility because it does not seem to have the ability to take configures input into account. So my circumstances always become a "special case" that can or cannot be worked around.	Have a system that can take everyone's preferences without providing all of the constraints.

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>Every department is capable of determining on their own, what teaching schedule optimizes signups/attendance for our students. When we used to make these schedules, we were aware of a wide range of factors (acquired over many years of lived experience), including things like somewhat similar course offerings in other departments, which CourseAtlas (InfoSilem) has no way of knowing. Every department, including ours, also understood well what the needs of the faculty were, in terms of teaching times, and could figure out without CourseAtlas how to balance those priorities vs the priorities of the programs. Ironically, since the implementation of CourseAtlas, we are still basically trying to generate schedules that we would have generated in the past anyway. It's just that now it requires extra administrative effort to jerry-rig the CourseAtlas scheduling algorithm and to secure rooms that are off CourseAtlas's grid. This is a highly irritating, time-consuming task that does not improve education in the slightest, but does, I am sure, result in additional administrative bloat, which has been plaguing American universities for the past few decades.</p>	<p>At best, CourseAtlas can be a useful tool for departments to consult when making our schedules. It *can* provide useful information about room availability and possible over-clumping of course offerings at certain times. We can also get this information directly from our students, but CA is probably better positioned to gather it. CA *should not* have the power of actually scheduling our courses. And like I said above, in actually it really doesn't have that power. We just find workarounds to get back to what we actually need. Stop wasting our time and start trusting people on the ground, who are in classrooms day in, day out, to make the necessary decisions. We do it anyway. You just make it more annoying.</p>
...	n/a	n/a
...	<p>Most semesters there is back-and-forth with my administrator and the scheduling office about rooms, days, times, etc. It's time consuming and it takes away from my other responsibilities.</p>	<p>There should be a way for us to block off time without qualifying it (just because we don't have kids or parents to take care of doesn't mean we don't have other important responsibilities). ALSO we should be able to schedule a class during a non-standard period (for example T/Th 2 or 3) if it's a class only taken by our majors.</p>
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
... I think CourseAtlas adds to the work load when we have to use CourseAtlas and CSS. The system is too rigid.	Allowing for flexibility.
... Course Atlas isn't very intuitive.	
...	
...	
...	
... My faculty are almost ALL verey angry at their loss of control over their teaching availability. CA places the "efficient" use of our facilities above and humanity of our faculty and their needs to quite time to research and deal with obligations beyond Rutgers	The faculty vailability survey, especially, is too rigid. Also the programming of CA takes too many screens.
...	
...	
...	
... Nothing at this time.	None
...	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
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...		
...	I know courses have to be scheduled in ways that work for students and their schedules. Yet as an instructor with young children, it is very challenging to have my courses placed at night and on different days. This is even more challenging in a context that there are no longer 2 time slots of 3 hour courses available after 4pm.	Give instructors more flexibility of when their courses are offered in ways that still can work for students. Return to two turns of 3-hour classes available for professional students (4pm on), so that students and instructors can have more than 1 course a day.
...	I haven't noticed any impact on attendance or enrollment	n/a
...	I would like there to be more human oversight before courses are released. Perhaps CourseAtlas is the initial tool for scheduling, but it should not be the final word on when classes are offered.	CourseAtlas requires too many teaching options. At an R1, requesting us to be on campus 3 days a week b/c a computer offers these windows is problematic. We have to protect our time better or we can't do the tasks that are required to facilitate research.
...		None
...		
...		
...	Gives me very few options to control my schedule.	Allow more flexibility in setting available times each semester.

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?

A15.\_scheduler\_sugg What suggestions, if any, do you have about improving CourseAtlas?

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>I am VERY frustrated with CourseAtlas. I have two young children, ages 2 and 4. I am incredibly frustrated because I am spending over \$40,000 per year (seriously) for five days per week, yet somehow for three semesters in a row CourseAtlas is forcing me to teach early morning or late evening at times when I do not have childcare (daycare hours are 7:30 - 5:30pm, I have a 40 minute commute). I have had to switch to online teaching one semester and I even had to swap classes with another instructor for the Fall 2025 because the scheduling team has not been willing to accommodate my childcare schedule. One administrator told me to "consider Care.com" to help with childcare expenses. One of the things I value most about my job is the flexibility of my schedule. I feel like CourseAtlas has taken this away from me. I am currently looking for jobs in the private sector so my hours are set during times I actually have childcare. I am really frustrated by CourseAtlas. It has taken away some of the joys of teaching for me.</p>	<p>There needs to be more flexibility in the system for instructors who have dependents. I can appreciate how a centralized system makes sense for the students and faculty, but there just has to be more flexibility with the system.</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
... every time course atlas proposes a change they have to contact the department's scheduler. They forced a course in a time when the faculty has a new health conflict.	during the period when course atlas is viewable have spreadsheet excel output rather than just pdf.
... yes	make less pages to go through when scheduling courses. should be able to request specific rooms that are priority in our building, but we cannot use.
... N/A	N/A
...	
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	This is an R1 university. Ensuring that faculty teaching schedules afford them ample time for the research aspects of their job (including not only research and writing but graduate student training, and professional obligations like reviewing manuscripts for publication, serving on editorial boards and so on). This means, for example, making it easy to teach both courses on the same days. This is not at all guaranteed and, though my department has been able to resolve this in the past, it has taken a lot of their time and mine and the response from the scheduling office has really made me feel like they are not at all concerned about faculty time.	Faculty should be able to check a box to ensure that both of their courses are on the same days. This should especially be an option for pre-tenure TTs.
...	would prefer to go back to staggered class times since many students can't take a course on adjacent campuses because only 30 minutes between classes.	for upperclass undergrad and grad courses, courses have to be scheduled on same campus as their office (and LC ≠ BC)
...		
...	NA	NA
...	The administration should be more transparent on how the assignments of courses is done in each department.	Take into account the faculty preferences
...	It's a huge timesink (bc of adjustments needed after it provides schedule) with no obvious benefit.	replace it.
...	Students are forced into schedules that don't make sense and make it harder for them to meet course prerequisites and graduate on time. Students end up skipping more classes and are less prepared for future classes.	Departments should be able to set classes for their students based on their knowledge of typical student workloads and schedules. CourseAtlas has on balance been a disaster.

### Case Summaries

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	CourseAtlas has wreaked havoc on students' ability to fulfill requirements for double majors and minors. Cross department conflicts that were previously not an issue have emerged and dashed student plans. CourseAtlas SUCKS.	(1) Discard CourseAtlas. It has added no value. (2) Use your Artificial Intelligence system to process the past 15+ years of prior students course registrations to learn what combinations of courses students take across departments and schools to complete their majors and learn of conflicts to avoid. We cannot know all the course conflicts to program into CourseAtlas, and certainly cannot prioritize these. AI potentially can, but thus far CourseAtlas is an Artificial Idiot. CourseAtlas SUCKS
...	Removing scheduling decisions from departments has created no end of headaches	To actually be able to choose the times we teach! There is no flexibility now
...		
...		
...	If my department had not been able to change the campus, day, or time that CourseAtlas scheduled two of my classes, I would have missed the first day and probably one other day of one of my classes (or missing two out of 14 sessions). For another class, by making me teach on Livingston, which is very inconvenient, it would have put me in a very bad frame of mind each day I taught.	Improve this survey, by allowing us to write in a box so we can easily see what we have written, rather than in a single line.
...	Lack of control over schedules has had a detrimental effect on collegiality because teaching schedules are inconsistent within our sub-field.	More ability to request coordination with closest colleagues.
...	I do not know what this is.	
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
...	
... Making the department choose a building on a campus that we are not familiar with is time consuming and extremely frustrating	Remove our need to choose a building, let the algorithm pick one based on the campus selected
...	Please return to CSS interface.
... It takes a great deal of time to enter and review that could be spent on other tasks.	Make the interface easier to enter and review.
...	
...	
...	
...	
...	
...	
... Entering course information is very time consuming as you have to go through so many screens.	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I find the whole interaction with Course Atlas to be extremely frustrating. Course times are decided based on the program needs. If necessary these are negotiated ahead of time between faculty and chairs. Course atlas choices do not map well onto the course times and requirements for the Graduate School of Education and I have no idea how to fill out the course atlas in such a way as to capture the morning undergrad class that I teach along with the evening graduate class.	Do not require faculty to fill out course atlas. Allow faculty to negotiate their course load with the chair and then have the chair provide the administrative staff with what the schedule should look like and then have the staff work with course atlas to schedule rooms accordingly.
...		
...		
...		
...		
...		
...		
...		That professors should be able to input desired times and days they would like to teach. The blocks to choose from do not allow that and are very broad. On top of it the fact that it changes every semester is very difficult with child care as constantly changing for help. As opposed to previously when we had a consistent schedule.
...	As faculty we need some control over our teaching times.	Prioritize faculty needs.
...		
...		
...	N/A	N/A
...		

## Case Summaries

<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p> <p>...</p> <p>1) My admin gets migranes doing scheduling every semester because there are so many separate windows to open in order to click through repetitively to enter the same information. As many Chairs and Vice Chairs have said, a promising undergraduate student in computer science could design a better interface, at every stage of production. 2) My department's courses are scheduled in an incoherent way. For instance, courses that are 'fragile' (unlikely to enroll high numbers unless scheduled at an optimal time) are scheduled at vulnerable times. Courses that students are likely to want to take concurrently frequently conflict (or are scheduled back-to-back, preventing students from enrolling in them). We can either code in absolute constraints that force certain courses in overly specific ways, or else leave them entirely unconstrained. It would be much better if we could weigh preferences.</p>	<p>A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?</p> <p>The ability to do internal swaps among the courses assigned to us is a big improvement. More changes along those lines that restore a measure of local departmental control would be much appreciated. I would also focus on improving the user interface.</p>
<p>...</p> <p>It is much more time consuming then just CSS because of the number of clics per section. It has allowed most of the faculty to receive the schedule they request even with our climbing enrollments and increased sections/lectures</p>	<p>Allow the departments to do a full lecture or full course edit for entries such as stop points, print/non-print, instructors, timing requests, etc</p>
<p>...</p> <p>it is cumbersome and difficult to use, takes far more time to enter, it does not produce easy to read reports</p>	<p>it would be helpful to see the full number and title at the top largely on each screen, reports need to capture more information that is more similar to the reports you can download in CSSsome of the information.</p>

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	My students hate the block on back-to-back classes, and say it slows down their progress to degree.	I don't think the actual schedules we have received have been that bad, and they have improved over time. It would be nice to be able to express preferences among options, rather than having them be either absolutely on or off.
...	n/a	n/a
...		
...		

### Case Summaries

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...	
<p>... There are too many steps involved, not allowing the departments to directly make changes results in multiple email back and forths that are hard to track. Because CourseAtlas makes mistakes that are somewhat unpredictable I have to check the full schedule multiple times at every step.</p>	<p>Short of discontinuing use, allow department schedulers to make changes directly.</p>
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	Return to the old system of scheduling at Department level (subject of course to review but with a heavy presumption that department choices are respected)	adieu, adieu
...	It seems like extra restrictive expensive bureaucracy added on top of the CCS; we still had tons of class time conflicts. System appears useless. It seems it must be technologically feasible these days to have a single system that gives optimal assignment options that departments/ units can flexibly adjust with their parameters.	I am not sure, I don't know enough about the system algorithm etc to suggest how it can be improved. What I do know is that it seems almost completely useless, that is, if you want to avoid conflicts and have optimized room assignments while respecting faculty schedules (none of which it seemed capable of achieving).
...		
...	Due to scheduling errors associated with Course Atlas and subsequent rescheduling, I have experience of needing to run out of full mornings of dept and committee meetings, eat within 10 minutes and then teach for 3 hours, followed by a 40 minute break and teach for another hour and 20 minutes. This is do-able for a limited time period, but situations like this can impact the quality of our teaching over time and general well being. At the same time, I understand the need to maximize use of the space and class times.	Ideally, Course Atlas would allow faculty to select a narrower time range that better fits their ideal schedules for teaching and scholarly work/departmental obligations.
...	I dont know what that is.	????

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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...	
...	
...	
...	
...	
... as a scheduler, neutral	as a faculty person, its horrible
...	



## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I'm an adjunct who teaches what used to be once or twice a week evening seminar classes and now I only teach asynchronous online classes. I can't say for sure that it's because of CourseAtlas (and likely isn't ONLY because of it) but I can say that the evening times available are now ABSURD and my department doesn't offer evening classes anymore.	If you want Rutgers to have evening classes, you you might want to design the times to be more amenable to upper level classes that will end before 10 pm
...	Teaching in another school within Rutgers was a nightmare, because the system would not give me electronic access.	get rid of it
...	This system does not consistently schedule courses in semesters at the same time, nor in the same location making long-term plans impossible (scientific meetings in another semester). It also makes scheduling meetings related to my children very difficult since these days and times are constantly changing. When I have tried to more limit times/days due to this, there is NO flexiblity to do this.	There should be more than two options for choosing days/times for teaching. One would be surprised that providing more options to folks may make things easier for all.
...		
...	It is an egregious waste of time and campus funds. We were doing fine without it throughout our existence, and there is entirely zero pressing reason for introducing it now -- except that our bloated senior administration needs to feel that it is accomplishing something.	Junk it, and spend the money usefully.
...	*Please* make departments in charge of scheduling rather than an electronic system. The entire system is infuriating.	Please abandon the system altogether
...	requires to many slots; Had to enter two evening schedules (5-9PM) to complete choices and keep it compatible with my admin schedule	more flexibility after initial setup is done; hold back some classrooms; BUILD MORE CLASSROOMS
...	Yes	Make them aware of this service.

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
... Typical Rutgers software, makes life worse for those who use it.	Trash it. It does not optimize anything useful. And the webpage about it lies, as if it were a great advance.
...	
...	
...	
...	
...	

### Case Summaries

A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
... NO	
...	
... CourseAtlas is just a tool used by faculty and administrative. Program chairs and directors have a saying in setting the course schedule, time, and location (course availability). I believe that your assessment of the courseAtlas tool should consider their influence.	
... Get rid of CourseAtlas, everything was working fine before Rutgers waisted their money on it.	Get rid of CourseAtlas, everything was working fine before Rutgers waisted their money on it.
... N/A	I am not all that familiar with it
... N/A	N/A
...	

## Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
...	
... I think the program has a lot of steps for simple tasks that could be vastly streamlined.	I think that the number of clicks to make any change in the program are too many and cause an increased workload on administrative staff and the Scheduling staff.

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>As an older professor, I have devoted a great deal of time to making my last years at RU ones where I contribute to undergraduate teaching and to helping students think critically about the multiple challenges they will face in the world which is clearly in crisis. That requires that I can teach in places and at times that it is best to reach first- and second-year students before they have moved, in most cases, to a major in the STEM fields. Course Atlas has not completely blocked that. I can requesty classes on Livingston campus through our department AA (a campus where few others from my department teach) and usually get times that work, but what course Atlas does badly is then give me a reasonable schedule. Too many back-to-back classes and too many classes at times that I know do not appeal to students. Plus too many times when Course Atlas has scheduled my colleagues to teac as well (which has kept me from asking many of them to appear for a particular class with me -- an aspect of my teaching that I value and which has helped our undergraduates. On a more general level, I have been struck in our department discussions by how many of my younger colleagues have life situation scheduling to do that course atlas makes diffiuclt or impossible--and makes me worry that they will bolt Rutgers for a more teaching friendly university.</p>	<p>Sit down with a round table of undergrad chairs and undergrad AAs and get some hands-on feedback about where greater flexibility is necessary and the opportunity for corrections in individual schedules easier to negotiate.</p>
...		
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... This program is inefficient in terms of the time it takes to enter and change information in the tool. It takes hours to make updates that should take five minutes.</p>	<p>Some more of the processes should be automated and the program should be more intelligent about those processes. The program's algorithm should be more intelligent about scheduling courses that are vulnerable to enrollment drops. Departments who have not finished entering information should be given ample notifications about what needs to be done and time to complete it, despite deadlines. More support should be provided to admins working in Course Atlas to make it work better.</p>
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>... All positive</p>	<p>N/A</p>
<p>...</p>	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	I didn't know if I use it	
...		
...	the ban on back-to-back courses on different campuses is lethal for smaller programs; 40 minutes is plenty of travel time; by the way, even with the ban students come late so it's pointless anyway. Let them take back-to-back courses!	CourseAtlas maybe makes sense for huge programs; but please give smaller programs the ability to schedule things manually.
...		
...	It has made every aspect of my teaching schedule WORSE. Our departmental administrations were exceptionally good at handling our classroom assignments and schedules, to ensure that we are teaching at times and in rooms that make sense for us and our students. CourseAtlas treats all courses and classrooms as though they are fungible -- as though the only thing that matters about an educational offering is having the closest match between # of bodies and # of chairs. I would be very happy to see CourseAtlas discarded and have this work back in the hands of the people who know how to do it well.	Get rid of it. Short of that, give departmental admins the ability to override its stupid draconian rules.
...		
...	I have never used CourseAtlas	

### Case Summaries

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...	
... Confusing and time-consuming processes	More flexibility for smaller departments
...	
...	
...	
... It is wasting a lot of our time and we still do not see any benefits that can justify implementing such a major change in the work place.	Have a fixed schedule set for every semester and never use courseatlas again. Any future minor changes in the schedule can be handled easily by the department staff
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	Course Atlas does not allow classroom designations to meet particular course needs. For example, scheduling M-W combinations in content heavy classes where students would benefit from more time between classes to absorb material. It also doesn't allow instructors to specify AV needs, such as screen position, which matters if you need to point to the screen. All smart classrooms are treated as equal, which is definitely not true.	Allow more fine tuned matching of classroom parameters. Also, department chairs can really impact scheduling by blocking times - while it is important for faculty to attend department meetings, it adds major constraints and may block many preferred times. This is especially true for classes with labs or recitations, which severely limit scheduling.
...		
...	To my knowledge it is not utilized in Newark and so has no impact.	Course Atlas should be used in response to instructors, not as directive of instructors.
...		
...	For 30 years at Rutgers I taught on the second floor of Beck Hall, but now due to Course Atlas I find myself teaching in the basement.	Course Atlas was one of the worst initiatives at Rutgers ever.
...	It should not have been implemented- big mistake	It can't be improved. just fix the schedule and not use it again
...	don't know anything about courseatlas	none
...		



### Case Summaries

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...	
...	
...	
...	
... I preferred the old system. Much more reliable	Go back to old system
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>there is a lot that needs a humans-in-the-loop process. We cannot just go with a computer system and some algorithms. Rutgers is a complicated place with 4 campuses on the NB campus 2 of which are split from the other two by a river and highway. It is challenging for both faculty and students to get to classes on various campus. It feels like upper admins just want a one size fits all model. Do they teach? (If so, do they teach in classes that are scheduled by CourseAtlas outside of their control? Do they teach in large sections where it is a challenge for students to show up and/or show up on time and engage?) The upper admins seem very far removed from the day-to-day work of teaching undergraduate students, especially large, enrollment service courses in STEM disciplines or that are pre-requisites for various majors/degree programs..</p>	
...	<p>All my students complain about having huge gaps between classes. I looked at their scheduling: most have 1 and 2 period early morning and than on class until about 4PM. the new system is horrible for math and science students specifically the ones who live home. Some just gave up attending early morning classes.</p>	<p>Give MANY more courses in 3 and 4 periods for math and science majors which are full time students!!!.</p>
...	<p>Constant changing schedules do not allow for constant, planned progress.</p>	<p>An analysis of the negative impacts of changing schedules every semester verses benefits should be revisited. I would also have more choices for instructors that are sympathetic to being primary caregivers for family members.</p>
...		
...		

### Case Summaries

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...	
...	
...	
... Negative ...	No need to optimize all the courses every semester...If a department has the same set of courses offered every year and the fine tune the schedule then keep it from one year to another....
...	
...	
...	
... I've had no issues	none
...	
...	
...	Being able to choose an actual time/period for courses and location.
...	
... All Faculty members hate it but also do not understand it. Every scheduling and enrollment issue is blamed on Course Atlas. I was not here in the "Before times" so I can't properly compare, only report what people say.	Greater specificity of what and when professors can teach. The dual system of course atlas that then moves to CSS is also very very silly.
...	
... Make tools searchable! Existence of most tools is unknown because Search tools on the Rutgers web site are truly primitive.	Make yourself visible to faculty
...	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	just get rid of it!	
...	Not sure what course atlas is	Is this canvas?
...	What is it?	
...	It is an inefficient as we keep tweaking the first draft multiple times without addressing all issues.	Keep the same courses at the same time and location (specially we work iteratively) at achieve a good schedule
...		
...	I am a relatively new PTL and I have no idea what Course Atlas is or how classes/class rooms are assigned. are assigned	I would be delighted to learn about class Atlas and also have the ability to have some degree of input to select in-person classes/classrooms (versus asynchronous)class structure
...		
...	Yes	
...		
...		
...	N/A	N/A
...		
...	I used to get courses that better matched my stated preferences when a human being who knew my work did the job.	Bring back the part with the human being who knows who we are.
...		
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...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
...	
<p>... The system in not user friendly at all - you have so many different pull downs that need to be activated to get another</p>	<p>Get a professional computer developer/programmer to figure out a way to utilize the needs without adding more pull downs. The more pulldowns - the less user friendly. It's super confusing</p>
...	
...	
...	
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	My schedule is uncomplicated so CourseAtlas has not really had an impact on me. However, as a member of NB Faculty Council and the Executive Committee of the faculty union, I hear a lot from others about its negative impact.	Gather and act on faculty feedback to make it work better!
...		
...		
...		
...		
...	Like other admin decisions, it wreaks havoc with relationships within my department because it takes almost all administrative decisions outside of the department. And, it does not help students as it was touted to do.	Abandon it. I know we're all supposed to get used to working with robots, but they just do work as nicely as human beings.
...		The tool feels so basic, with so little room for customization. For example, instructors could be offered incentive (i.e. better classroom space) in exchange for scheduling classes in less popular time blocks. Moving required, popular courses into these time blocks also makes a lot of sense. Instead the very departments that are struggling with enrollments also seem to be receiving less desirable classrooms/timings, further exacerbating imbalances. There is no question that scheduling has gotten worse rather than better with this new system, with no noticeable benefits. In fact students seem even more hard-pressed to make it to class on time because of the standardization of schedules across College Ave, Livingston, etc.
...		

### Case Summaries

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...	
<p>... New to system and do rely on assistance at times</p> <p>... It makes everyone's life HARDER and it is disrespectful to take scheduling away from departments. We were willing to strike about it. People have cited it as a reason in their resignations. How much more negative feedback do you need???</p>	<p>Haven't worked long enough in it to comment</p> <p>DROP IT. I know you've hired a bunch of employees in an attempt to make it permanent, but so it goes-- there have been layoffs everyone, in far more important sectors, including TEACHING. DROP COURSE ATLAS.</p>
...	
<p>... N/A</p>	<p>Don't use it for room scheduling.</p>
...	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	It is clunky for selecting times of conflict	get rid of it
...	CourseAtlas provides very restrictive options for classes, such as day and hour combinations, resulting in numerous conflicts with other courses that students take concurrently	
...	students have real trouble switching campus in timely manner, always late or leaving early	staggered campus times, allow instructors to request back-to-back, schedule those with more courses first.
...	It is terrible. Can't schedule courses that align with other responsibilities. Especially child and elder care.	
...	Get rid of courseatlas -- it's overall harmful	Stop using it
...	I did not know it existed	no
...		
...	The system was supposed to limit common course overlap and cut down on travel between courses. This hasn't happened. I have students who couldn't take another required course that was scheduled at the same time as my class. It hasn't even standardized start times as I have a course on College Ave that starts at 6pm instead of 5:40.	
...	greater flexibility for life's needs	It seems so clunky and inflexible.
...		
...	Attendance and punctuality have gotten SIGNIFICANTLY WORSE since Infosilem/CA was introduced.	DROP IT.
...		
...		
...	Algorithms aren't the answer.	N/A



### Case Summaries

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I still see students get double booked or being able to register for classes with little time to move in between because of traffic. As an instructor sometimes some of my courses have been in college ave and right after on cook without enough time to find parking in college ave which is almost impossible in the middle of the day and accounting for traffic on the way back. Also having my schedule change every semester is frustrating for childcare purposes because the arrangements with my spouse have to change every semester. Also some lab course logistically cant change that much because of space so scheduling makes it so much harder.	
...		Best would be not to use infosilem/course atlas as it only causes unnecessary complications that then need to be fixed by real people. Instead use the funds spent on infosilem to invest in the true purpose of university: its students and faculty.
...	Having staff do this was FAR superior according to fellow faculty	Staff should handle this task
...	It reduces department flexibility to meet needs of faculty and students	give departments more override capability
...	I've never used nor am I aware of Course Atlas. My school schedules for us (they solicit our preferences for courses and times, and then we are told what we've been assigned later), so we have never been asked to go into any scheduling system to make our own allocations. I did not know this option even existed for faculty to use directly.	N/A as I have never seen or been exposed to Course Atlas
...		

### Case Summaries

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...	
<p>Course Atlas has not made the job of scheduling easier. It has led to having to use 2 systems, Course Atlas and the Course Scheduling System. This has led to a continuum of course scheduling. As soon as you finish one sytem, the other one opens up for editing, etc., only to start working on the next semester scheudling shortly thereafter. It feels like it never ends. We have also not seen the value in the breakdown of what campus the course is offered, and the percentage of students from that campus. We have not seen an increase in enrolments. Quite the contrary this semester in some of our introductory courses.</p>	<p>Allow departments to choose the campus and rooms in course atlas. Often times, instructor's preferences will change after they have been submitted due to unforeseen changes in assignment, i.e. academic leaves and fellowships, appoitments in other university departments or centers resulting in course resleases, etc.</p>
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	It makes it impossible to guarantee a 2-day teaching schedule, which for some faculty is important for allocating other days to meetings/service/professional commitments. Likewise, it does not allow faculty/NTTs who want to spread teaching out to guarantee a 3- or 4-day schedule. It does not take into consideration long commutes and the inefficiency of the RU shuttle buses.	Allow more choices at the moment of faculty input. In other words, allow us to enter a preference for "Tuesdays and Thursdays afternoon/evening" for both classes, or "Mondays and Thursdays for one class, Mondays and Wednesdays for another class". Allow us to consider the multitude of external commitments and external factors (beyond religion and health) and RU's mission as a leading research institution in determining our teaching schedule.
...	Yes I have good experiences but could do more	I believe it is fine so far
...		
...		
...	It's made my departmental schedulers' lives more difficult, and limited our class sizes.	More options for us to choose from

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
...	
<p>...</p> <p>While I'm sure CA works well for large departments who don't have an efficient internal scheduling system, that is not the case with ours. It's quite limiting and restrictive to our own department - and unnecessarily so. In addition, the lack of transparency with the availability of classrooms in our own building is not helpful.</p>	<p>senior department staff and unit heads should have more flexibility in scheduling rooms when/if changes need to be made at the last minute. The lack of transparency with the CA system and scheduling restrictions are not helpful.</p>
...	
...	
...	
<p>... need to schedule later than it is now required.</p>	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	assuming this is on the scheduling tool that we have to use, it does not work well in giving faculty meaningful scheduling options	allow faculty to suggest their best times without the auto-fill or rigid systems in place now...then impose the desired times into the more global system. right now it really concentrates effort and time onto staff that have other things to do in an understaffed imposition on their time
...		
...		
...	I use regularly the collections at the Zimmerli Art Museum; some courses have been designed for that purpose. When course atlas managed my schedule--despite my request--I was assigned a classroom at some distance, and during hours when the museum was closed.	Allowing dept. administrators to override the automatic assignments or programming the algorithm to respond to actual requests and needs.
...	This scheduling system is an inconvenience to both students and faculty. every semester I have to request time and room adjustments.	faculty should have the opportunity to choose the times they are available to teach and the classrooms and buildings to teach in. students should not be restricted from adding classes due to time conflicts, faculty can work with students on this. When students are prevented from taking classes because of the time restrictions, then they are prevented from following their graduation schedules and leads to lower enrollments for departments
...		
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... I have always worked in Course Atlas since I started at Rutgers, so I can't speak to what was better before. I will say that faculty are still frustrated with the scheduling process. They have been better with putting in their availability into the instructor portal, but even then, they may get their lowest ranked time because they have to choose so many.</p>	<p>It's difficult to see the full picture of a course because there are so many tabs; css gives you the "full picture" at a glance. It would be helpful and less time consuming to see everything in one place. Also, it would be helpful to easily see room capacity once a room is assigned. I wish that some GP classrooms would be available to our department for regular use. We're often "competing" with other departments for rooms since there are fewer large classrooms available on our preferred campuses. Most of our classes are more than 100 students (often 200-400). I wonder if the instructor availability portal could rank times so faculty would have a better chance of getting a time that works best for them.</p>
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...	
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... Meh	
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### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	I have not spoken to any faculty or student who has positive things to say about CourseAtlas.	Departments and faculty should regain full control over scheduling.
...		
...	Course scheduling was better when the department staff had control. I am not a fan of CourseAtlas. It's frustrating.	
...		
...	I cannot understand why we continue to use this system. Every semester it creates an enormous amount of labor for the administrators who have to fix its many, many errors. It has not reduced tardiness at all - if anything, my students struggle more and more to make their classes on time. It schedules us in rooms that are inappropriate or inadequate for instruction, with little recourse to change. It negatively impacts my ability to teach and my students' ability to learn.	Scrap it, allow department administrators to do their job.
...		
...		



### Case Summaries

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<p>... See previous comments. In summary scheduling is much, much more difficult than before Infosilem/Course Atlas.</p>	<p>See previous comments under improvement for students.</p>
...	
...	
<p>... It's probably a little bit more cumbersome than the old system but allows things the old system didn't like optimization for traffic.</p>	<p>I'd like to see a read-only option when the system is closed to users. Also the ServiceNow option when you make changes generates too many emails.</p>
...	
<p>... the number of errors is astronomical.</p>	<p>Get software that works with all campuses</p>
...	

### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I have worked at many universities, and this is the worst scheduling system I have ever seen.	
...	See previous comments about effects on students. In summary, I suspect it leads to lower attendance. I know for certain that it is leading to more stress for students in being able to schedule required courses.	The way this are done has a similarity to gig jobs, where one doesn't know when or where they will be working. Being able to rely on classes being offered in similar locations and time frames would really help most instructors. Of course change can occur, but in some cases every single semester is different.
...	It would be nice to have finer time windows. My time slots are highly limited by the pre-defined blocks, which hasn't always been the easiest with Childcare.	
...	not very practical	Every school and dept should be independent and decide what is best for their students
...		
...		For majors that involve courses from multiple disciplines across units, we find that a whole subset of courses offered will be at the exact same time and consequently it reduces students' options. Additionally, due to time restrictions between campuses, students are further limited in their options. There needs to be a higher level view of what sets of courses from multiple departments need to be coordinated to ensure students have the opportunity to take the courses they want to in order to fulfill requirements, not just what fits a schedule.
...		
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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...	
... I prefer the CSS system	Make it more user friendly
...	
... It is not helpful.	Each semester, it requires input new/additional information for some courses. This makes the process difficult.
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I have no experience with CourseAtlas as an Adjunct	none
...		I am research faculty teaching to fill in for vacant tenure faculty. My schedule was provided for me by an administrative assistant who checked preferences for me. I assume she used CourseAtlas. I have heard neutral reviews about it from students - good because it is comprehensive but bad because it doesn't reflect some flexibilities that are possible.
...		
...		
...		
...	I teach online	I teach online
...		
...	Forcing course atlas on the faculty, staff, and students was one of the worst decisions made by the administration. It was supposed to make more efficient use of classroom space and reduce student commuting time, but I have not seen evidence that this is the case. What I have seen is an increase in unpredictability of schedules every semester, which disrupts the ability to conduct research, schedule meetings, and have a good work/life balance.	The fundamental premise behind CourseAtlas is directly counter to the needs of faculty and students. No "improvements" will change that.
...	For an R1 university, it is absurd to not consider research needs when scheduling teaching responsibilities.	allow specific time/space requests from faculty via unit coordinators for class scheduling; also remove the imposed time limit for travel between course/class sites that often prevents registration for students who want to register for contiguous courses

### Case Summaries

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... It's a complicated system to learn. It takes a couple of semesters of using the system before it's understandable.	Training and more training. There are many opportunities available and the Scheduling Dept. is helpful.
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...	
... very time consuming.	have all prompts on one page. the option to update section notes with the same information for multiple coursed at one time. make cross listing page easier to input information.
...	
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...	
... I hate using 2 systems. The reports are not the best.	
...	
...	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	totllay negative	kill it
...		
...		
...	The 5:40-8:40pm three-hour class is an absolute nightmare. It should not exist as an option. I teach a fun music elective and I can not keep the entire class there and awake for the 3 hours. They do not receive the same material as my equivalent 3-hour sections taught in the mornings and afternoons.	Please just get rid of the 5:40-8:40pm class time. More transparency about how times are chosen would be appreciated, as this time block seems to only exist in the Spring, the fall's evening class splits into two meetings per week.
...	I know that my undergraduate director, and all of my colleagues hate this system.	I'd ask the people who schedule courses about their preferences, and I'd stop paying huge sums of money for an awful software program.
...		
...	NA	NA
...	It fixed nothing and broke our department's ability to respect faculty time demands.	Get rid of it, or use it for a rough draft schedule that departments can then adjust significantly.
...		
...		
...	There exists too much overlap between graduate courses and graduate TA assignments with undergraduate courses, leading to graduate students having to delay taking a course.	I suggest allowing graduate students by default the ability to register for a course that is 30 min after another. That default setting should be removed for graduate students.
...	n/a	n/a

### Case Summaries

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## Case Summaries

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...	It should be possible to take into account instructor priorities. For instance, if an instructor cares paramount about the time but does not care about location, etc. At present, so many time choices are required that that selection criterion almost becomes meaningless.	
...	Its irrelevant	Stop paying so much money for "tools". It's wasteful
...	There are human factors that software can't effectively assess.	Get rid of it, please.
...	Yes	Improve flexibility, reduce administration, work with profesors thar understand class requirements, students and own constraints
...	Travel to the cook douglas campus greatly impacts student attendance. Complaints about the bus system are the #1 reason students don't show up to class.	Integrate data regarding the bus system to ensure sufficient or a surplus of bus routes to accomodate for student travel across the four NB campuses.
...	Ever since CourseAtlas my students are signing up for far too many classes, which leads to failure and frequent late arrivals. Students often have classes on distant campuses, and arriving late has been a drastically worse problem (esp. since our bus system cannot accommodate students in a timely way and the admin has done very little to offer alternative commuter infrastructure that would help a student, for example, get from Busch to College Ave or Douglass on time. This is also an issue with the move to First Transport, but my students' schedules are chaos since CourseAtlas, which makes classroom management chaos, leads to more student failure, and extra work for me to catch up students who are so frequently late because of how badly the scheduling system works for students especially.	Cancel the vendor contract and returnt to traditional unit admin scheduling and classroom designations. Ensure students are more localized to campuses that ensure they can attend courses on time.



### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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... nothing	none

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	It is optimizing the wrong objective. Research active faculty should be given the first consideration in terms of time blocks.	We can optimize within our department. Minimizing student time on the buses is a very low priority
...	Even when desired classrooms are available during the time I want, the deans don't approve any request for change. It seems through Course Atlas the administration is becoming more powerful and the departments and instructors gradually losing their power. Our voices are not heard! The quality of our courses will decrease if we have to commute all the time with the administration not accommodating us at all.	Power should be given back to the department and instructors. When the course atlas was piloted, several years ago, I had attend all the meetings/workshops on the topic. Back then, the administration said that the department and instructors would still have a voice, but that is not true at all. What is funny is that Rutgers created many positions for new deans, scheduling deans!! I have spoken with 2 of them, but they were machine like people with no willingness to accommodate instructors. With the course atlast and scheduling deans in charge, the quality of instruction will surely decrease and to tell you the truth I am not sure even this survey would change anything. Good luck
...		
...		
...	Does not take into account IT needs or desk/table needs	Take into account IT Needs and Desk/table needs
...		
...		
...	Odd time slots can impact the ability to get guest lecturers to come and enrich the course.	Scrap it.
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... Instead of getting easier, Course Atlas continues to require new processes. For example, this last semester, CA required us to send emails each time we made a change which then meant an email for every change (including changing caps), and the semester before that, CA required other adjustments. I don't feel like I am getting better at using this system because the process continues to change.</p>	<p>The ability to request exact times and locations and a better sense that it's not a first come, first served basis when classrooms are needed. I don't have the ability to even think about what the students might need as I am constantly trying to manage instead where and when classrooms are available.</p>
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	Because of the seeming dearth of classroom availability, classes are scheduled at times when students may be unlikely or unable to attend, such as period 1 or on Friday.	Adjustment to period one so that it could start a bit later (9 AM vs. 8:30 AM). Some flexibility for registration for students who are taking classes on other campuses the period before or after.
...	yes, I needed smart classrooms and was assigned only a whiteboard classroom. likewise I need a teaching lab with computers and scheduling has been impossible	be more involved - in my department we are only confronted at the back end instead in the planning stage of course schedule, lab and classroom assignments
...		
...		
...	It does not work	Allow Ability to choose faculty preferred time.
...	I have been given a classroom in the Pharmacy Department, very far away from my office , and far away for me to go walking, and I got 13 parking tickets since I have 2 hips replacements. I repeatedly emailed you to have a classroom change to no avail.	I would like to have the ability to have my lectures close to the department I work
...	Not knowing when/where I am going to teach every year impacts my planning for attending and speaking at conferences, for accepting speaking engagements, for accepting service such as participating in review panels for NIH...all of which are necessary for promotion and tenure	get rid of it
...	Why does it change every semester?	Can we go back to the system where it is "tweaked" each year rather than starting again.
...		
...		

### Case Summaries

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	I get the need for order and the magnitude of the scheduling issue but a few more preferences (vs Period 1-5 vs Period 2-6) would be nice.	It would be nice to be able to provide feedback if, (a) you get a time/place that really works for you, you can provide that feedback (yeah, good!) or (b) you get a place or time that doesn't work (like - hey, that classroom didn't work for this class because x/y/z or that time was bad - too hard that early/late; too many students coming from other campus and were late)).
...	Course Atlas repeatedly fails to recognize courses that are taught in an active-learning format based on group learning. Scheduling such courses in theatres is a disaster for the teacher and for student learning. Requests for active learning spaces are not made lightly and reflect a deep commitment to a particularly pedagogy that should be reflected.	The system will always make mistakes. It was originally designed knowing this was the case and anticipating that the 'trainwrecks' could be adjusted on an individual basis (in other words, the benefits of having the system far outweighed the deficits of those few courses that were out of whack. Independent of teacher preferences for hours (we will always have them and we will always complain) what should matter are teacher requests for teaching blocks and room layouts, as these are fundamental to teaching and to the student experience. In the past two years, that 'human' correction system doesn't seem to be working well.
...		
...	It has been a horrible and dehumanizing experience. I see absolutely no benefit to it.	Abolish it. At the very least stop asking us to fill out those forms based on availability that seem to go ignored, or simply are not sophisticated enough to really capture teaching times that work. NTT faculty are disproportionately and unfairly impacted.

### Case Summaries

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	A complete waste of university funds; CourseAtlas has done nothing to facilitate course scheduling; I still teach in the same old horrible classrooms in the river dorms. And CourseAtlas has consistently scheduled history dept courses on offer at the exact same time, prohibiting students from the full range of course offerings and artificially reducing student enrolment.	Get rid of CourseAtlas altogether. If not, allow the faculty to select periods during which they want to teach, and ONLY those periods instead of requiring faculty to teach during periods they least desire to teach.
...		
...		
...		
...	For 10 years teaching at Rutgers I never had a problem with my schedule. My departments always worked to minimize our commuting time and maximize our time to do other tasks such as research, service, childcare, community service, etc. With CourseAtlas I am making more trips to campus because of teaching a greater # of days per week - as an NTT with a 3/3 load this impacts me more than TT faculty. I would like the administration to know that faculty complaints about CourseAtlas are not just about being inconvenienced. There are real impacts in our available resources of time, energy, and focus, not to mention the environmental impacts of additional trips to campus, parking, and traffic.	Perhaps an adjusted algorithm for NTTs and PTLs who teach more than 2 classes per semester to make it possible for our classes to be combined on the same days.
...		
...	As a faculty, I do not have any control on the class schedule. We do not know which day/location the class will be offered and whether works my other duties.	Instructors should have sort of control or preference in choosing their schedule. Right now, it is not allowing that flexibility.
...		
...	I teach asynchronous online. So the system does not really affect me.	
...		



### Case Summaries

	<p>A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?</p>	<p>A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?</p>
...	<p>Overall, it's a generally user friendly system. I work well within it.</p>	<p>This is my dream: Course Atlas replaces CSS as the only system to work in. It would be great if DICES was integrated as well.</p>
...		
...		
...	n/a	n/a
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### Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...	Selected room is not always suitable for class size and need for audio projection.	Consider instructor requests with higher priority
...	Seems to be remove some advantageous autonomy and flexibility (and humanity) from the scheduling process.	Schedules are often nuanced and complicated in ways that may be difficult for an automated system to acknowledge. Involving more human oversight might be worthwhile.
...		
...	It is horrible. Having the UPD's set up the schedules like in the past made life so much simpler.	Get rid of it.
...	The periods are weirdly spaced	
...	never heard about this	
...	It seems like a large system trying to solve a problem that did not exist within my department.	Clarity on its use, how it functions, why we need it.
...	It is a disaster. Because it is not a human being, it doesn't realize when a given professor has to travel a long ways home after class, or has children at home, or has no car and therefore has to be on College Avenue, near the train station. In short, a human scheduler will know CRITICAL information that the computer/ algorithm does not take into account.	Give faculty MORE block-off times and allow them to put in QUALITATIVE VERBAL DESCRIPTIONS of what they want in a room.
...	too many programs	too many programs
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
<p>... There are aspects that are useful and straightforward and other aspects that are redundant or confusing. When creating a section, you have to click into and enter the same info over and over. It also has so many boxes, some of which are not relevant and it would be great to be able to hide those so that I don't miss inputting the information that actually needs to be input.</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	
<p>...</p>	

## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...		
...		Get rid of it
...	I usually teach online classes and have been given access to these classes in the past.	
...	I have seen an increase in cheating, because students are crammed into rooms with no free space left over. It is then difficult to get a bigger room for a test on the same campus (Livingston). Even for finals, I need to move my class to Busch to get a bigger room where I can keep students from looking directly at each other's test. It takes several weeks to discover if you will get a room once you ask for one.	Improve turn-around time for getting a room for a one-time activity like an exam or a special lecture/event. Could we leave a large room available for testing, so that instructors could schedule their exams there and put space between individuals in the class? Many campus meetings/events are scheduled during my classes. It would be nice if there was some free period for everyone where meetings/events could be scheduled. We have something like that on the Newark Campus but not on the New Brunswick Campus.
...	It is very counterproductive for everyone involved that we have to adjust to a new schedule and room every year, especially for required courses, or spending a considerable amount of time fighting for changes to (if lucky) move to a time/room that really works for the student learning and course needs.	Leave as fixed the time/room combinations that work; at the very least for required courses.
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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### Case Summaries

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... It mostly fine.	It could be helpful to ask us what building location is closest to our Dept building (in my case, close to FNH on Cook campus)or preferred (perhaps we list 1st-3rd choices). We know we can't always get the ideal location, but in my case its also good for the students too who have experiential learning in my labs on 2 days when we are not in the classroom. Great when everything is close together. Thanks!
... satisfactory	Better rooms for larger classes
...	

## Case Summaries

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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	<p>This software has negatively impacted my ability to interact with other people in my department forced me to teach at times that are not convenient for me increased my isolation on campus made some students furious to have to take 8.30 class which are very hard for commuters impacted my commute in very negative ways</p>	<p>If this software is to be kept at all, do not force faculty to chose 9 times which forces them to chose times that are inconvenient for them allow classes in combination that are not the "standard combinations" for which there has never been any justification increase flexibility of choices (not obligatory 9 periods) increase allow reasons for choices commuting etc. This very negative software has encouraged me to retire because it has litterally destroyed the organization of my accademic like that has fuctioned perfectly well for more than 20 yeas. It has not improved anything for students, even though this was the reason given to enforce it on faculty. To my knowledge it has had no positive advantages, and many negative impact on accademic life and the balance of life and work. Faculty should be able to chose their time of teaching within their departments like they were before. Course Atlas was voted against by an unprecedented amount of faculty who all agreed. It was enforced with no good motivation no study of its potential advantages no rational of any sort that was based of fact finding studies. An arbitrary bad decision to the benefit of whom? I surely would like to know</p>
...	<p>There should be more incremental options in terms of times and days to teach.</p>	<p>More options.</p>
...	<p>Thanks to CourseAtlas, I have a four-day schedule for Fall 2024. I am unhappy with the way this large system seems to remove communication between administrators in different departments and programs..</p>	<p>Build in ways of communicating between administrators (those who actually do the scheduling) from different departments who need to work with each other.</p>
...	<p>There has to be a better system.</p>	
...	<p>N/A</p>	<p>N/A</p>

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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...	
... I have never used it	I have never used it
...	
... Course Atlas needs to be discarded. It is not useful.	Discard Course Atlas.
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## Case Summaries

	A21._ins_adminknow As an instructor, what would you like the University administration to know about your experience with CourseAtlas?	A22._ins_sugg What suggestions, if any, do you have about improving CourseAtlas for instructors?
...	It makes everyone feel at the mercy of our computer overlords.	Faculty needs more input on classroom assignments, and it is impossible to communicate with this non-human computerized system.
...		
...		
...	Because of teaching collections, I need to teach in restricted rooms. This means that our Undergraduate Program Director must manually set these rooms up for certain courses.	
...		
...	How much I detest the hundreds of thousands of dollars being wasted on corrupt relations with outside corporations. There is no reason for this system at all. If there legitimately was, we have qualified Rutgers personal who could build a system to replace this awful intrusion on normal university functioning.	It must be terminated, followed by an apology to the university community and New Jersey taxpayers. This survey is ridiculous, you already know this system is loathed by everyone who has been victimized by it.
...	Discard Course Atlas.	Discard Course Atlas. Have Industrial Engineering develop an in house ML platform to serve Rutgers' needs.
...		
...	I teach accross two departments and I have been given classes on different days for each department EVERY SEMESTER SINCE COURSE ATLAS WAS LAUNCHED. There is a MAJOR MALFUNCTION for professors working in two departments.	
...		Don't know anything about this
...		
...	N/A	N/A
...	Preferred when departments scheduled courses; may have been less "efficient", but departments are better aware of the times and locations that best fit the curriculum as well as faculty schedules	Provide less restrictive options when submitting time/day preferences.
...		

### Case Summaries

A14 As a scheduler, what would you like the University administration to know about your experience with CourseAtlas?	A15._scheduler_sugg What suggestions, if any, do you have about improving CourseAtlas?
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... It is too rigid and doesn't allow for flexibility	Use it for scheduling required courses but allow elective courses to be scheduled differently
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## Case Summaries

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...	The scheduling through CourseAtlas introduces uncertainty and frustration every semester.	Give department schedulers ultimate authority in assigning classrooms and times.
...	I had no idea what CourseAtlas even is (i just googled it) I have not had contact with this software	maybe a tutorial if this is something that we need to know about
...	That there are faculty and students expressing concern so that some response/engagement from the administration is necessary.	None
...	adequate	none
...	It has had a very negative impact on faculty morale	More flexibility
...	I have only taught 2 semester and do not know what Course Atlas is or how to access it.	
...		
...	I am not involved in the scheduling processes and am not sure to what extent my room assignments are managed by CourseAtlas.	
...	There was no proper consultation of instructors, as attested bt the New Brunswick Faculty Council appeal to the Senate in Sporing 19. Faculty predicted many of the current issues. It requires extensive labor to fix the issues created.	Make it an advisory tool, let departements decide scheduling priorities.
...	CourseAtlas is not improving scheduling. Twenty years ago, when it was all done manually, we had a very stable schedule from one year to another. CourseAtlas should not continuously change the schedule if something works well. Instead, it should be a helping tool when we need to change the course schedule under special circumstances.	Ask instructors if they like their current schedule and place of the course. If they do, then do not change it the next year.
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...	When I am scheduled for Friday classes for large student courses 300-400 students, enrollment is less than half it is on other days. In the fall I have 3 Friday courses which will considerably lower attendance.	I would like to choose having my courses between 12:10-5:10 given child care issues. In addition, I am usually on campus 5 days a week
...	This crude system has created more problems in scheduling from semester to semester than I have experienced at any institution in over 30 years of teaching. Departments know their students best and are best able to construct class schedules that meet the curricular needs and time preferences of the students we serve.	It should be abandoned. It consistently generates problematic schedules. The autonomy it has taken away from departments and from faculty has generated tremendous discontent. I have yet to meet a single faculty member in any department who thinks the system works for them or for their students. It is, frankly, infuriating to think about the time and money the university has wasted in imposing this system.
...		
...	CourseAtlas has reduced the flexibility of my scheduling and autonomy of my department to make decisions that are best for our faculty and students.	I would get rid of CourseAtlas altogether.
...		
...	I teach online so this is not applicable to me	
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...	The problem in our department is not CourseAtlas, since they schedule classes arbitrarily without considering your choices on CourseAtlas. This arbitrariness is on the extreme, meaning that someone can be given odd hours while others get to teach at times of their choosing. So I am inclined to think that a neutral decision maker (an inanimate object) without any retaliatory instincts might do a better job in scheduling.	It would be nice if faculty can also declare times that they cannot teach.
...	I have never used Course Atlas	I have never used course atlas

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<p>Overall, the system is promising as a way to equitably distribute rooms. However, due to the many real-life constraints, the process is still quite manual and in some ways inefficient. Information transfer between departments and the (very helpful!) scheduling staff requires a lot of messages, human intervention, and tuning that CA is in principle meant to reduce. Fundamentally, I think it could be made to work as intended, if departments were given sufficient flexibility to better express constraints on times/rooms/etc. (i.e., additional parameters accessible in database fields, rather than text comments).</p>	<p>Two major pain points with CA are: (1) the lack of sufficient bulk editing tools for large multi-section courses with multiple deliveries, e.g., editing the times of all section lecture components, without editing recitation/lab times. (The ability to do some kind of scripting and automation would be great.) (2) Much of the scheduling information is currently communicated through comments in text boxes that a scheduling officer has to read and implement. This adds a lot of effort and makes it difficult to check the consistency of the schedule at submission time since the CA timetables and room information are nearly useless during the input process. So, for example, if we are in a position where we are requesting specific times, rooms, and/or other parameters, ideally we should have access to do that using the system itself.</p>
<p>The most difficult part is scheduling classes for TAs, new postdocs, and other instructors who have not been hired/selected yet in December when the following year's fall schedule is due. Since I have to leave the staff blank, there is no FITA, and our lowest paid/most vulnerable staff members are slotted to teach at the least desirable times. This negatively impacts enrollments and class quality</p>	<p>Create an option to enter scheduling time preferences/restrictions even when the instructor assignment is not yet available, ie for fall schedules. New faculty, TA assignments, postdocs and others are not yet hired when the fall schedule is due in December.</p>

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...	There aren't enough classrooms (my research space is on Busch) and the classrooms we have are not aligned with class sizes. Software is a band-aid. We need capital improvements.	
...		The ability to better specify campus requirements would be very helpful (e.g., Busch only / Busch-Livingston / anywhere). Also, better control of classroom features through an expanded set of classroom characteristics.
...	would prefer to be able to choose between fewer time/day options to be able to manage medical appointments	enable full-time faculty to select fewer time/day options





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Total	908	908

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Total	908	908