

Administrative Report to University Senate

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Executive Vice President for Academic Affairs
Chief Academic Officer

- Self-study process has commenced
- Rutgers' reaccreditation site visit will occur in 2027
- Three Institutional Strategic Priorities serve as foundation to guide Self-Study work:
 - Driving Academic Excellence
 - Building a Beloved Community
 - Serving the Common Good



- Four Intended Outcomes guide our Self-Study,:
 - Demonstrate how the institution meets the Commission's
 Standards for Accreditation and Requirements of Affiliation
 - Focus on continuous improvement in the attainment of the institution's mission and its institutional priorities.
 - Engage the institutional community in an inclusive and transparent self-appraisal process
 - Gather and compile documents, evidence, and data that will inform the development of a long-term plan for financial sustainability



- Senate Representation on Working Groups:
 - Standard 1 Mission and Goals: Adrienne Esposito, Vice-Chair and member of Information Technology Committee
 - Standard 2 Ethics and Integrity: Perry Dane, Former Chair, University
 Structure and Governance Committee
 - Standard 3 Design and Delivery of the Student Learning Experience: Ronald Quincy, Chair, Access, Belonging, Inclusion, Diversity and Equity Committee
 - Standard 4 Support of the Student Experience: Taryn Cooper, Chair,
 Instruction, Curricula and Advising Committee



- 7 Working Groups, one for each Standard (cont.):
 - Standard 5 Educational Effectiveness Assessment: Arturo Osorio-Fernandez, Co-Chair, FPAC
 - Standard 6 Planning, Resources and Institutional
 Improvement: Charles Collick, Information Technology Committee
 - Standard 7 Governance, Leadership and Administration: Heather Pierce, Senate Representative to Board of Governors, Executive Committee and University Structure and Governance Committee



Administrative Report (cont.)

- U.S. Presidential Transition
- Open University Searches
- Rutgers Democracy Lab
- North American Wind Energy Academy/WindTech 2024 Conference
- Research
- Alumni
- Service to the Community



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